

# INTERNATIONAL DYSLEXIA ASSOCIATION (IDA) ACCREDITED STRUCTURED LITERACY PROGRAM



Robert Morris University Structured Literacy Program offers candidates a pathway to International Dyslexia Association's Structured Literacy Dyslexia Interventionist Credential.

## CANDIDATES TAKE THE FOLLOWING COURSES:

RDSP 6720: Assess/Intervention Early Literacy	3 credits
RDSP 6010: Structured Literacy	3 credits
*RDSP 6015: Structured Literacy Practicum	1 credit 24 hours
*RDSP: 0615: Structured Literacy Field	0 credit 24 hours
Passing score on KEERPI Exam/Preparation of Portfolio for submission	

*\*practicum requirements as set forth by IDA*

Once requirements are fulfilled, students take the KPEERI exam and apply through The Center for Effective Reading Instruction for their credential ([effectivereading.org/dyslexia-interventionist](http://effectivereading.org/dyslexia-interventionist)). Robert Morris is accredited through the International Dyslexia Association ([dyslexiaida.org/university-programs-accredited-by-ida](http://dyslexiaida.org/university-programs-accredited-by-ida)).

## COMMON ROLE OF THE CERTIFIED STRUCTURED LITERACY/DYSLEXIA INTERVENTIONIST

Typically, the Certified Structured Literacy/Dyslexia Interventionist provides targeted or intensive reading intervention services that reflect the principles and practices of Structured Literacy to individual and small groups of students. Students typically have a primary need for decoding strand instruction (phonological awareness, phonics (including decoding and encoding), and fluency) [effectivereading.org/dyslexia-interventionist/](http://effectivereading.org/dyslexia-interventionist/) RMU course descriptions are as follows:

### RDSP 6010: STRUCTURED LITERACY

This course is designed to train individuals in Structured Literacy. Learning will consist of lectures, observation, demonstrations, and role-playing. Participants will study the nature of dyslexia, the structure of the English language, and structured literacy instructional strategies. The course will include feedback regarding lesson plan preparation, practice implementing sample structured literacy lessons, and tests and quizzes.

### RDSP 6720: ASSESSMENT/INTERVENTION IN EARLY LITERACY

Candidates will be introduced, through theory and practice, to a variety of literacy assessment tools in a kindergarten through grade 3 setting. Assessment tools for phonemic awareness, phonics, vocabulary, text comprehension and fluency are the focus of the course with a strong connection to current best-practice and research. Candidates will become aware of ways to analyze data in order to plan and implement developmentally appropriate instruction for students of diverse reading abilities and diverse backgrounds. Candidates will become familiar with a myriad of assessment tools used in the classroom to assess literacy development and monitor progress.

### RDSP 6015/0615: STRUCTURED LITERACY PRACTICUM

This course is designed to serve as the practicum component to the Structured Literacy course. The practicum requires that students tutor one child two times per week using a diagnostic and prescriptive approach to construct lesson plans based on individual needs. Each candidate is assigned a practicum supervisor.

For more information about the program contact program coordinator, Dr. Carianne Bernadowski at 412-397-5763 or [bernadowski@rmu.edu](mailto:bernadowski@rmu.edu).

