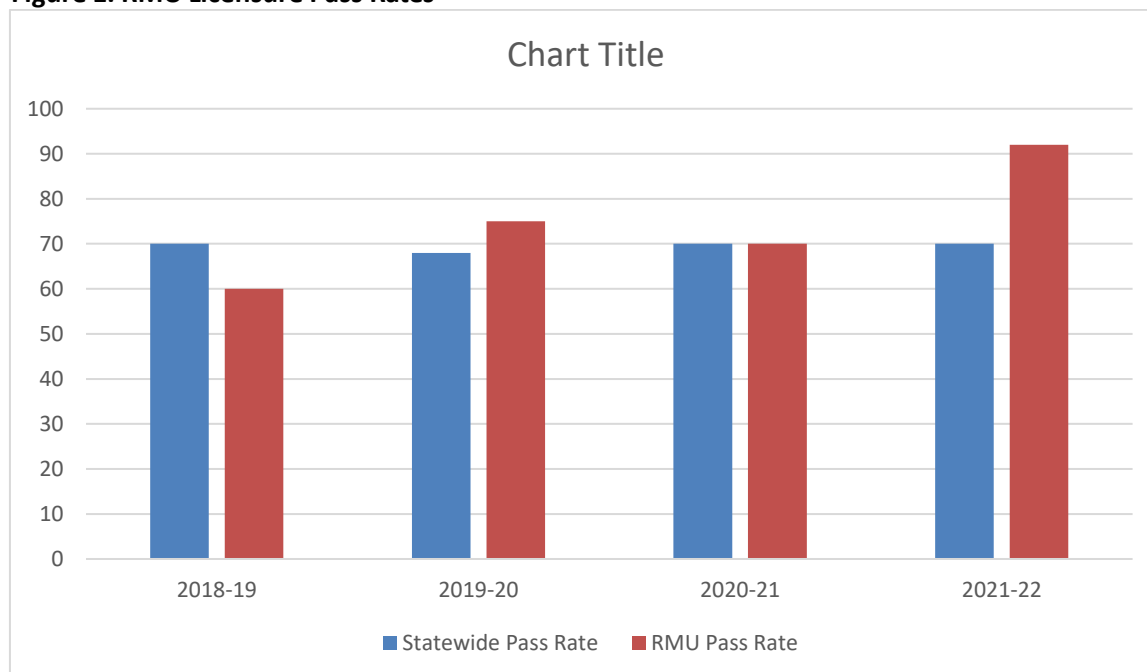


## Ability of Completers to Meet Licensing Requirements

The Pennsylvania Department of Education (PDE) requires passing of [Content Exams based upon the certification content area](#). These are a series of Pennsylvania Educator Certification Tests (PECT) from [Pearson Education](#) or Praxis II exam(s) through [Educational Testing Service \(ETS\)](#). RMU teacher candidates take the licensure exams prior to student teaching.

Student scores are received by RMU and PDE from ETS/Pearson via the Title II Program Completer Pass Rate Report. ETS pass rates do not include those students who passed based on PDE GPA Qualifying Score, PDE Composite Scores, or PDE Approved Coursework Equivalencies. RMU pass rates are typically above the state pass rate (see Figure 1). Summary institution-level pass rate data are presented in Tables 1-2 and indicate that RMU program completers typically have a higher pass rate than the statewide pass rate. Results are not reported for programs when the sample size is small, therefore disaggregated results are not presented for external constituents but are available for CAEP reporting purposes.

**Figure 1. RMU Licensure Pass Rates**



\*Please note that students using the PDE approved composite scores for candidacy show up on the Title II reports as 'not passing'. (2018-2019 is the first year composite score results are reflected for program completers.)

Table 1. Summary Institution-Level Pass Rate

Group	Number Taking Assessment	RMU	Institutional Pass Rate	Number Taking Assessment	Statewide	Statewide Pass Rate
		Number Passing Assessment			Number Passing Assessment	
2021-2022	24	22	92%	4737	3307	70%

Please note that students using the PDE approved composite scores for candidacy continue to show up on the Title II reports as ‘not passing’

The Title II Program Completer Pass Rate Report from ETS provides data on the RMU average scaled score and PA statewide average scaled score. ETS notes that pass rates are not reported when there are less than 10 students taking an exam. As RMU is a small program, this means that pass rates for several of the programs are not represented in this report. However, data from our two largest programs, the Early Childhood and the Early Childhood/Special Education program, are represented and are presented in Table 2. These data indicate cut score pass rates of 94-100%, which exceed the statewide pass rates every year. The number of program completers taking the individual content state required exams in 2017-2018 was too small for ETS to provide an RMU pass rate.

Table 2. Praxis II and PECT Results for Program Completers (2021-2022)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
Biology Content Knowledge	2021-2022	0	-	-	-	147	99%	167
Business Ed Content Knowledge	2021-2022	1	*	*	*	154	100%	175

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English Lang Arts	2021-2022	1	*	*	*	167	96%	180
Fundamental Subjects Content Knowledge	2021-2022	2	*	*	*	150	98%	176
Mathematics Content Knowledge	2021-2022	2	*	*	*	160	57%	162
Middle Level Pedagogy	2021-2022	0	-	-	-	162	90%	175
Middle Level English, Lang Arts & Social Studies	2021-2022	0	-	-	-	152	78%	161
Middle Level Math & Science	2021-2022	0	-	-	-	164	80%	174

**Table 2. Praxis II and PECT Results for Program Completers (2021-2022) continued**

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
Middle Level Concentration English Lang Arts	2021-2022	0	-	-	-	156	82%	167
Middle Level Concentration Math	2021-2022	0	-	-	-	173	69%	177
Middle Level Concentration Science	2021-2022	0	-	-	-	156	84%	166
Middle Level Concentration Social Studies/ Citizenship	2021-2022	0	-	-	-	-	66%	155
PECT PreK-4 Module 1	2021-2022	15	15	100%	224	197	89%	225
PECT PreK-4	2021-2022	15	15	100%	215	193	85%	218

PECT PreK-4 Module 3	2021- 2022	15	15	100%	228	193	77%	217
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Social Studies Content Knowledge	2021- 2022	4	3	75%	161	157	86%	168
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Special Education PreK-12 5354	2021- 2022	11	11	100%				
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\* due to small n, data not presented to external constituents

## Results for Advanced Programs

Advanced certification test score results are not received via the Title II Program Completer Pass Rate Report. Individual student state teacher licensure test results are pulled from ETS and Pearson and recorded by the Certification Specialist. Results for all advanced programs are presented in Table 2 and results are disaggregated by program in Tables 4-5. These results are presented by students' program completion year, for those programs with small sample sizes (Supervision of Curriculum and Instruction), data are not disaggregated. Note that there is not a state testing requirement for students seeking the Instructional Technology Specialist certification, Online Instruction endorsement, Autism Spectrum Disorders endorsement, or ESL.

Table 3. Summary Advanced Programs Pass Rate

Group	Number Taking Assessment	RMU	
		Number Passing Assessment	RMU Pass Rate
2021-2022	6	5	83%

Table 4. PRAXIS Results for Program Completers Principal (2020-2021)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 6990	2021- 2022	1	*	100%	175	163
PRAXIS 5411 Educational Leadership Administration &						

Supervision

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Note: Statewide pass rate and averaged scaled score not available  
\*\*due to small n, data not presented to external constituents

**Table 5. PRAXIS Results for Program Completers Reading Specialist (2020-2021)**

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 5301 Reading Specialist	2021-2022	5	*	75%	181	164

Note: Statewide pass rate and averaged scaled score not available

\*\* due to small n, data not presented to external constituents

**Table 5. PRAXIS Results for Program Completers Supervisor of Curriculum & Instruction (2020-2021)**

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 5412 Educational Leadership: Admin & Supervision	2021- 2022	-	-	-	-	143