ROBERT MORRIS UNIVERSITY
LESSON PLAN TEMPLATE

SUBJECT/COURSE TITLE:

COOPERATING TEACHER/SCHOOL DISTRICT:

DATE:

GRADE LEVEL:

TOPIC:

STUDENT OBJECTIVE(S):

The students will be able to:

STANDARDS: [www.pde.state.pa.us](http://www.pde.state.pa.us) (Click on Academic Standards)

RATIONALE FOR STUDENTS: Why (the student) would want to do this activity or lesson

MATERIALS:

LEARNING ACTIVITIES:

Anticipatory set (focus) 3-6 minutes:

Procedure (time): [This is the most detailed portion. Multiple logically sequenced and specific-must contain salient points of the lesson-anticipated questions or difficulties from students.]

Closure (time): [Summary or review of what students were expected to do-restate the objective here. Can have multiple closures.]

STUDENT EVALUATION: (How the teacher will know that the students have learned. NOTE: Walking around the room does not satisfy this requirement. Need to have behavior you are looking for specified. Think of something other than quizzes.)

ASSIGNMENT: (What the students will do the next day to prepare for class, not always required.)

ADAPTATIONS FOR SPECIAL NEEDS STUDENTS:

TEACHER REFLECTION: (What you would do the next time you teach this lesson. If they are not teaching, how else might you teach this if, for example, the overhead was not working.)