

**Teacher Work Sample Rubric Ratings for Fall 2016 and Spring 2017
for Early Childhood, Early Childhood / Special Education,
Middle Level and Secondary Education Program Completers
Undergraduate**

TWS Assessment	“Unacceptable” (1)		“Developing” (2)		“Target” (3)		Overall M
	n	%	n	%	n	%	
Goals and Objectives			1	4.2	23	95.8	2.96
Contextual Data Adaptation			9	37.5	15	62.5	2.63
Assessment Plan			10	41.7	14	58.3	2.58
Instructional Design (A)			6	25.0	18	75.0	2.75
Instructional Design (B)			11	45.8	13	54.2	2.54
Analysis of Learning			6	25.0	18	75.0	2.75
Impact on k-12 Student Learning					24	100.0	3.0
Self-Evaluation			2	8.3	22	91.7	2.92
Supportive Documentation			1	4.2	23	95.8	2.96

Note: n = 24

**Teacher Work Sample Rubric Ratings for Fall 2016 and Spring 2017
for Early Childhood (Grades PreK-4) Education Program Completers
Undergraduate**

TWS Assessment	“Unacceptable” (1)		“Developing” (2)		“Target” (3)		Overall M
	N	%	n	%	n	%	
Goals and Objectives					14	100.0	3.0
Contextual Data Adaptation			4	28.6	10	71.4	2.71
Assessment Plan			8	57.1	6	42.9	2.43
Instructional Design (A)			4	28.6	10	71.4	2.71
Instructional Design (B)			8	57.1	6	42.9	2.43
Analysis of Learning			3	21.4	11	78.6	2.79
Impact on k-12 Student Learning					14	100.0	3.0
Self-Evaluation					14	100.0	3.0
Supportive Documentation			1	7.1	13	92.9	2.93

Note: n=14

**Teacher Work Sample Rubric Ratings for Fall 2016 and Spring 2017
for Special Education (Grades PreK-8) Program Completers
Undergraduate**

TWS Assessment	“Unacceptable” (1)		“Developing” (2)		“Target” (3)		Overall M
	N	%	n	%	n	%	
Goals and Objectives					12	100.0	3.0
Contextual Data Adaptation			4	33.3	8	66.7	2.67
Assessment Plan			7	58.3	5	41.7	2.42
Instructional Design (A)			4	33.3	8	66.7	2.67
Instructional Design (B)			8	66.7	4	33.3	2.33
Analysis of Learning			3	25.0	9	75.0	2.75
Impact on k-12 Student Learning					12	100.0	3.0
Self-Evaluation					12	100.0	3.0
Supportive Documentation			1	8.3	11	91.7	2.92

Note: n=12

**Teacher Work Sample Rubric Ratings for Fall 2016 and Spring 2017
for Early Childhood and Secondary Education Program Completers
Post-Baccalaureate**

TWS Assessment	“Unacceptable” (1)		“Developing” (2)		“Target” (3)		Overall M
	n	%	n	%	n	%	
Goals and Objectives			3	25.0	9	75.0	2.75
Contextual Data Adaptation			4	33.3	8	66.7	2.67
Assessment Plan			2	16.7	10	83.3	2.83
Instructional Design (A)			4	33.3	8	66.7	2.67
Instructional Design (B)			4	33.3	8	66.7	2.67
Analysis of Learning			4	33.3	8	66.7	2.67
Impact on k-12 Student Learning			1	8.3	11	91.7	2.92
Self-Evaluation			2	16.7	10	83.3	2.83
Supportive Documentation	2	16.7	2	16.7	8	66.7	2.50

Note: n = 12