

AN ARTICULATION AGREEMENT
BETWEEN
ROBERT MORRIS UNIVERSITY
AND
COMMUNITY COLLEGE OF BEAVER COUNTY

OBJECTIVE OF THE AGREEMENT

Based on the commonality of purpose and a mutual goal of assuring a quality education, Community College of Beaver County and Robert Morris University enter into the following articulation agreement. The primary objective of this agreement is to maximize credit transferability while retaining all Robert Morris academic requirements and providing a rigorous program of study. This agreement will afford students the opportunity to realize their educational goals and enhance their future employability through a curriculum that is both challenging and rewarding.

TERMS AND CONDITIONS OF THE AGREEMENT

This agreement applies to Community College of Beaver County (CCBC) graduates with an earned Associate in Applied Sciences Degree in Early Childhood Education who plan to enter Robert Morris University (RMU) in a major under the Bachelor of Science degree program majoring in Early Childhood Education.

Up to 45 credits will be granted to students who have successfully completed an Associate Degree provided that:

- Students have completed the curriculum as outlined in the CCBC 2014-2015 College catalog
- Students have fulfilled grade requirements of the major into which they are transferring.

Courses completed at other academic institutions do not affect the nature or scope of this agreement. Said courses will be evaluated according to the Academic Policies of RMU regarding transfer credits.

RMU will provide an official evaluation of all previously completed coursework and placement of those credits at the time of application.

RMU reserves the right to change program requirements and/or transfer equivalents.

Notice of changes in program requirements by any party of this agreement must be given in writing in a timely manner.

Termination of this agreement may be made by any party, and must be in writing.

Students who sign a letter of intent are indicating their interest in attending RMU and will be entitled to:

- a waiver of the RMU application fee
- advanced registration along with RMU students
- participation in department functions and activities while enrolled at CCBC

However, this letter of intent does not obligate students to attend RMU. Students who sign a letter of intent must matriculate within three years.

CCBC will properly advertise and will provide information regarding RMU, its academic programs, requirements, and services extended to the transfer graduate under the terms of this agreement.

CCBC will communicate with the RMU Academic Services Office regarding issues and questions posed by participating students.

CCBC will provide the RMU Admissions Office with the names and addresses of CCBC students who have indicated an interest in attending RMU and would benefit from major department activity information.

The undersigned duly authorized officials agree to abide by the above terms and conditions.

APPROVED BY:

COMMUNITY COLLEGE OF BEAVER COUNTY ROBERT MORRIS UNIVERSITY

Christopher M. Reber, Ph.D. Date
President

David L. Jamison, J.D. Date
Interim President

ROBERT MORRIS UNIVERSITY**ACADEMIC REQUIREMENTS FOR****Bachelor of Science****School: Education and Social Sciences****Major: EARLY CHILDHOOD EDUCATION (Teacher Certification)****Department: Education****Minimum Credits Required - 120****1. ROBERT MORRIS UNIVERSITY CORE--39 Credits**

COSK1220 Reading and Writing Strategies	3WRIT101	ENVS1160 Environmental Science	3
COSK1221 Argument and Research	3	HIST1100 United States History to 1877 or	3TRAN
COSK2220 Public Speaking and Persuasion	3COMM201	HIST1200 United States History from 1877	
COSK2230 Business Professional Communications	3	HUMA1010 Humanities: Art and Music	3TRAN
ECON1010 Survey of Economics	3	MATH1050 Math Reasoning w/Applications	3MATH114
EDUC2200 Technology for Teachers	3	PSYC1010 General Psychology	3PSYC101
ELIT1070 Children's Literature	3	SOCI1010 Principles of Sociology or	3
		SOCI1020 Contemporary American Social Problems	

2. PROFESSIONAL EDUCATION--60 Credits

*ECED2100 Introduction of Early Childhood Educ	3ERCH100	*ECED4030 Reading/Language Arts Methods for	3
*ECED2120 Early Literacy and Language Develop	3ERCH205	Early Childhood	
*ECED2130 Numeracy	3	ECED4060 Pre-Student Teaching	0
*ECED2140 Reading Difficulties and Diagnosis	3	ECED4200 Student Teaching	9
*ECED3060 Family and Community Relationships	3	*ECED4210 Student Teaching Seminar	3
*ECED3100 Integrating Arts and Developing Child	3ERCH105	*EDUC2100 Educational Psychology	3
*ECED3400 Elementary Reading Content Area	3	*EDUC3165 Teaching English Language Learners	3EDUC220
*ECED4000 Social Studies Methods for Early Childhood	3	*EDUC3400 Curriculum Instruction Design Pre K-12	3
*ECED4010 Mathematics Methods for Early Childhood	3	*EDUC3600 Educational Assessment Pre K-12	3
*ECED4020 Science Methods for Early Childhood	3	*SPED3010 Intro to Special Education: Pre K-12	3EDUC230

3. SPECIAL EDUCATION/ELL--6 Credits

*SPED3020 Teaching in the Inclusive Pre K-12	3ERCH200	*SPED3030 Classroom Management./Positive Behavior	3
Classroom		Support: Pre K-12	

4. MAJOR--15 Credits

*GEOG1020 World Geography	3	*PSYC3535 Child Development	3ERCH101
*MATH2010 Fundamentals of Mathematics	3MATH112	*SCIE1020 Fundamental Science Concepts	3TRAN
*POLS1020 American National Government	3		

IMPORTANT NOTES:

Up to 45 credits apply to this degree program from CCBC.

A cumulative Q.P.A. of 3.00 or higher is required for graduation. A minimum grade of C must be earned in each course identified with an asterisk.

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.

Students wishing to add certification in Special Education (PK-8) must complete the following courses in addition to the minimum requirements of this degree program:

- SPED3050 Teaching Students with High-Incidence Disabilities**
- SPED3060 Teaching Students with Low-Incidence Disabilities**
- SPED3070 Language, Communication and Assistive Technologies**
- SPED4000 Special Education: Assessment, Evaluations and IEP's**
- SPED4100 Special Education: Collaboration and the Law**

Major Code – ECED

Checksheet Code – RC

Academic Year – 2015-2016

CCBC/RMU Articulation Agreement: Early Childhood Education

RMU Course	CCBC Course
ECED 2100 Introduction to Early Childhood Education	ERCH 100 Introduction to Early Childhood Education
ECED 3100 Health, Wellness & Physical Development *	ERCH 105 Children's Development, Health and Safety
INFS 1020 Intro to Decision Support Systems*	CIST 100 Introduction to Information Technology
PSYCH 1010 General Psychology	PSYC 101 General Psychology
COSK 1220 Communication Skills I	WRIT 101 English Composition
COSK 2220 Communication Skills III	COMM 201 Public Speaking
PSYC 3535 Child Development	ERCH 101 Observation & Guidance
ECED 2500 Creative Classroom*	ERCH 103 Creative Content in Early Childhood
COSK 1221 Communications Skills II	LIT 210 Concepts of Literature
HUMA 1010 Humanities: Art/Music	FINE or MUSI elective
ECED 2120 Early Literacy and Language Development	ERCH 205 Language & Literature
ELED 3350 English Language Learners**	EDUC 220 Teaching English Language Learners
PSYC 3535 Child Development	ERCH 212 Caring for Infants and Toddlers
MATH 2010 Fundamentals of Mathematics	Math 112 Elementary Math for Education I
SCIE 1020 Fundamentals of Science or ENV5 1160 Environmental Science	Science Elective with Lab
SPED 3010 Introduction to Special Education	EDUC 230 Introduction to Special Education
SPED 3020 Teaching in Inclusive Prek-12 Classroom**	ERCH 200 Diversity and Inclusion
MATH 1050 Reasoning & Applications	MATH 114 Elementary Math for Education II
Does not apply to RMU teacher education (replaces required co-requisites)	ERCH 250 Early Childhood Field Experience
HIST 1100 or HIST 1200 US History I or US History II	American History elective
GEOG 1020 World Geography	Geography elective

*Course no longer required for RMU ECED and ECED/SPED majors. ECED 2500 content has been included in ECED 3100 and the course has been eliminated from the RMU curriculum to make room for an additional science course. Course has been eliminated from RMU curriculum – content included in Child Development.

***These Post-Candidacy Courses will be accepted by RMU as part of this articulation agreement*

The major has been reduced to 120 credits.

Students are strongly advised to take Educational Psychology and both an American History and Geography elective as well as Sociology or Economics courses while at CCBC.

SEMESTER BY SEMESTER BREAKDOWN OF COURSE EQUIVALENTS

CCBC COURSES		RMU EQUIVALENT	
CRSE NO	COURSE TITLE	CRSE NO	COURSE TITLE
First Semester			
CIST100	Introduction to Information Technology		Not Applicable
ERCH100	Intro to Early Childhood Education	ECED2100	Intro of Early Childhood Education
ERCH105	Children’s Development, Health and Safety	ECED3100	Health/Wellness/Physical Development
PSYC101	General Psychology	PSYC1010	General Psychology
WRIT101	English Composition I	COSK1220	Reading/Writing Strategies
Second Semester			
COMM201	Public Speaking	COSK2220	Public Speaking and Persuasion
ERCH101	Observation and Guidance	PSYC3535	Child Development
ERCH103	Creative Content in Early Childhood	ECED2500	Not Applicable
LITR210	Concepts of Literature		Not Applicable
	Liberal Arts Elective (restricted FINE or MUSI)	HUMA1010	Humanities: ART or MUSIC
EDUC201	PAPA Preparation I		Not Applicable
Third Semester			
ERCH205	Language and Literature	ECED2120	Early Literacy and Language Development
EDUC220	Teaching English Language Learners	EDUC3165	English Language Learners
ERCH212	Caring for Infants and Toddlers		Not Applicable
MATH112	Math for Elementary Education I	MATH2010	Fundamentals of Mathematics
	Science Elective with Lab	SCIE1020	Fundamentals Science Concepts
Fourth Semester			
ERCH250	Early Childhood Practicum		Not Applicable
MATH114	Math for Elementary Education II	MATH1050	Reasoning & Applications
ERCH200	Diversity and Inclusion	SPED3020	Teaching in Inclusive Prek-12 Classroom
EDUC230	Introduction to Special Education	SPED3010	Introduction to Special Education
HIST111	U.S. History I (History Elective) or HIST207	HIST1100	US History I or HIST1200