

AN ARTICULATION AGREEMENT  
BETWEEN  
ROBERT MORRIS UNIVERSITY  
AND  
COMMUNITY COLLEGE OF BEAVER COUNTY

OBJECTIVE OF THE AGREEMENT

Based on the commonality of purpose and a mutual goal of assuring a quality education, Community College of Beaver County and Robert Morris University enter into the following articulation agreement. The primary objective of this agreement is to maximize credit transferability. This agreement will afford students the opportunity to realize their educational goals and enhance their future employability through a curriculum that is both challenging and rewarding.

TERMS AND CONDITIONS OF THE AGREEMENT

This agreement applies to Community College of Beaver County (CCBC) graduates with an earned Associate in Applied Science Degree in Nursing, R.N. who plan to enter Robert Morris University (RMU) in a Bachelor of Science in Nursing Degree, RN Completion program

Up to --- credits will be granted to students who have successfully completed an Associate Degree provided that:

- Students have completed the curriculum as outlined in the CCBC 2014-2015 College catalog
- Students have fulfilled grade requirements of the major into which they are transferring.

Courses completed at other academic institutions do not affect the nature or scope of this agreement. Said courses will be evaluated according to the Academic Policies of RMU regarding transfer credits.

RMU will provide an official evaluation of all previously completed coursework and placement of those credits at the time of application.

RMU reserves the right to change program requirements and/or transfer equivalents.

Notice of changes in program requirements by any party of this agreement must be given in writing in a timely manner.

Termination of this agreement may be made by any party, and must be in writing.

Students who sign a letter of intent are indicating their interest in attending RMU and will be entitled to:

- a waiver of the RMU application fee
- advanced registration along with RMU students
- participation in nursing department functions and activities while enrolled at CCBC

However, this letter of intent does not obligate students to attend RMU. Students who sign a letter of intent must matriculate within three years.

Students are expected to have at least one year of experience before they begin the nursing courses. However, they can complete the RMU core course requirements during that time.

CCBC will properly advertise and will provide information regarding RMU, its academic programs, requirements, and services extended to the transfer graduate under the terms of this agreement.

CCBC will communicate with the RMU Academic Services Office regarding issues and questions posed by participating students.

CCBC will provide the RMU Enrollment Management Office with the names and addresses of CCBC students who have indicated an interest in attending RMU and would benefit from major department activity information.

This agreement will be in effect for a minimum of four years and will be reviewed for change and continuation annually.

The undersigned duly authorized officials agree to abide by the above terms and conditions.

APPROVED BY:

COMMUNITY COLLEGE OF BEAVER COUNTY ROBERT MORRIS UNIVERSITY

\_\_\_\_\_  
Joseph Forrester, Ed.D.  
President

Date

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David L. Jamison, J.D.  
Interim President

Date





**ROBERT MORRIS UNIVERSITY**

**ACADEMIC REQUIREMENTS FOR**

**Bachelor of Science**

**Major: Nursing**

**RN to BSN (ONLINE PROGRAM)**

**Minimum Credits Required - 125**

**School: Nursing and Health Sciences**

**Department: Health Sciences**

**1. ROBERT MORRIS UNIVERSITY CORE--40 Credits**

*BIOL1210	Anatomy & Physiology I	3	_____	HIST	_____	History Elective or	3	_____
*BIOL1215	Anatomy & Physiology I Lab	1	_____			POLS	_____	Political Science Elective
COSO1220	College Reading and Writing Strategies or	3	_____	HUMA1010		Humanities: Art and Music	3	_____
	COSK2221 Intercultural Communication Strategies			INFS6440		Advanced Health Care Informatics	3	_____
] COSO1221	Argument and Research Strategies	3	_____	LITO	_____	Literature Elective	3	_____
COSO2220	Speaking Strategies	3	_____	PSYC1010		General Psychology	3	_____
COSO2230	Professional Communication Strategies	3	_____	SOCI1010		Principles of Sociology	3	_____
ECON1010	Survey of Economics	3	_____	STAT2110		Statistics	3	_____

**2. REQUIRED NON-NURSING CREDITS—14 Credits**

*BIOL1220	Anatomy & Physiology II	3	_____	*BIOL2380		Microbiology Lab	1	_____
*BIOL1225	Anatomy & Physiology II Lab	1	_____	HSAM1500		Health Care Financial Administration	3	_____
*BIOL2370	Microbiology	3	_____	*PSYC3550		Human Growth and Development	3	_____

**3. MAJOR—21 Credits (Minimum grade of “B” required for each course)**

*HSAM6120	Legal and Ethical Issues	3	_____	*NURS4036		Genetics and Genomics	3	_____
*NURS3070	Health Promotion/Assessment	3	_____	*NURS4050		Leadership for Advanced Practice	3	_____
*NURS4010	Community Health Promotion Theory	3	_____	*NURS6200		Research for Advanced Nursing Roles	3	_____
*NURS4016	Health Care: Quality and Safety	3	_____					

**4. CREDITS ACCEPTED FROM ASSOCIATE DEGREE/DIPLOMA--47 Credits**

**Acceptance into this program requires an Associate Degree or Diploma in Nursing.**

**5. OPEN ELECTIVE--3 Credits Minimum**

\_\_\_\_\_ 3 \_\_\_\_\_

**IMPORTANT NOTES:**

**A cumulative Q.P.A. of 3.00 or higher is required for graduation.**

**A minimum grade of C must be earned in each course identified with an asterisk.**

**All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student’s Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student’s Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student’s “academic”School) to meet one of the requirements for graduation. These courses called “Communication Skills Intensive” are integrated into the degree as part of the “major” areas of the checksheet.**

**SEMESTER BY SEMESTER BREAKDOWN OF COURSE EQUIVALENTS**

<b>CCBC COURSES</b>		<b>RMU EQUIVALENT</b>	
<b>CRSE NO</b>	<b>COURSE TITLE</b>	<b>CRSE NO</b>	<b>COURSE TITLE</b>
<b>First Semester</b>			
BIOL201	Human Anatomy & Physiology I	BIOL1210	Anatomy & Physiology I / Lab (BIOL1215)
CIST100	Introduction to Information Technology	INFS1020	Intro to Decision Support Systems
NURS170	Nursing I		
PSYC106	Human Growth & Development	PSYC3550	Human Growth and Development
<b>Second Semester</b>			
BIOL202	Human Anatomy & Physiology II	BIOL1220	Anatomy & Physiology II / Lab (BIOL1225)
NURS171	Nursing II		
PSYC101	General Psychology	PSYC1010	General Psychology
WRIT101	English Composition	COSK1220	Reading/Writing Strategies
<b>Third Semester</b>			
BIOL215	Microbiology	BIOL2370	Microbiology and Lab (BIOL2380)
NURS270	Nursing III - ADN		
<b>Fourth Semester</b>			
NURS275	Nursing IV – ADN		
LITR210	Concepts in Literature	ELIT_____	Literature Elective
<b>Fifth Semester</b>			
NURS276	Nursing V – AND		
NURS278	Community Health Nursing		
SOCI101	Principles of Sociology	SOCI1010	Principles of Sociology