

AN ARTICULATION AGREEMENT
BETWEEN
ROBERT MORRIS UNIVERSITY
AND
COMMUNITY COLLEGE OF BEAVER COUNTY

OBJECTIVE OF THE AGREEMENT

Based on the commonality of purpose and a mutual goal of assuring a quality education, Community College of Beaver County and Robert Morris University enter into the following articulation agreement. The primary objective of this agreement is to maximize credit transferability while retaining all Robert Morris academic requirements and providing a rigorous program of study. This agreement will afford students the opportunity to realize their educational goals and enhance their future employability through a curriculum that is both challenging and rewarding.

TERMS AND CONDITIONS OF THE AGREEMENT

This agreement applies to Community College of Beaver County (CCBC) graduates with an earned Associate in Sciences Degree in Education Preparation- Secondary Level (Grades 7-12) who plan to enter Robert Morris University (RMU) in a major under the Bachelor of Arts degree program (pursuing Teacher Certification) majoring in Biology Education, English Education, Social Studies Education or under the Bachelor of Science degree program (pursuing Teacher Education) majoring in Applied Mathematics Education or Business, Computer, and Information Technology Education.

Up to 43 credits will be granted to students (pending on major selected) who have successfully completed an Associate Degree provided that:

- Students have completed the curriculum as outlined in the CCBC 2014-2015 College catalog
- Students have fulfilled grade requirements of the major into which they are transferring.

Courses completed at other academic institutions do not affect the nature or scope of this agreement. Said courses will be evaluated according to the Academic Policies of RMU regarding transfer credits.

RMU will provide an official evaluation of all previously completed coursework and placement of those credits at the time of application.

RMU reserves the right to change program requirements and/or transfer equivalents.

Notice of changes in program requirements by any party of this agreement must be given in writing in a timely manner.

Termination of this agreement may be made by any party, and must be in writing.

Students who sign a letter of intent are indicating their interest in attending RMU and will be entitled to:

- a waiver of the RMU application fee
- advanced registration along with RMU students
- participation in department functions and activities while enrolled at CCBC

However, this letter of intent does not obligate students to attend RMU. Students who sign a letter of intent must matriculate within three years.

CCBC will properly advertise and will provide information regarding RMU, its academic programs, requirements, and services extended to the transfer graduate under the terms of this agreement.

CCBC will communicate with the RMU Academic Services Office regarding issues and questions posed by participating students.

CCBC will provide the RMU Admissions Office with the names and addresses of CCBC students who have indicated an interest in attending RMU and would benefit from major department activity information.

The undersigned duly authorized officials agree to abide by the above terms and conditions.

APPROVED BY:

COMMUNITY COLLEGE OF BEAVER COUNTY ROBERT MORRIS UNIVERSITY

Christopher M. Reber, Ph.D. Date
President

David L. Jamison, J.D. Date
Interim President

1. ROBERT MORRIS UNIVERSITY CORE--39 Credits

*COSK1220	Reading and Writing Strategies	3WRIT101	HIST_____	History Elective** or	3TRAN
*COSK1221	Argument and Research	3_____	POLS_____	Political Science Elective**	
*COSK2220	Public Speaking and Persuasion	3COMM201	(**Choose from: HIST1100, HIST1200, HIST1500, HIST1600, HIST1700		
*COSK2230	Professional Communications	3_____	HIST1800 or POLS1020)		
ECON1010	Survey of Economics	3_____	HUMA1010	Humanities: Art and Music	3_____
*EDUC2200	Technology for Teachers	3EDUC125	MATH1050	Math Reasoning w/Applications	3MATH130
*ELIT1040	Reading Literature: Coming of Age	3LITR210	PSYC1010	General Psychology	3PSYC101
			SOCI1010	Principles of Sociology or	3_____
			SOCI1020	Contemporary American Social Problems	
				Natural Science Elective	3TRAN

2. DEPARTMENT REQUIREMENTS--9 Credits

*ELIT2000	Study of Literature	3_____	*ENGL3500	Study of Rhetoric	3_____
*ENGL2540	Study of Language	3_____			

3. MAJOR—39 Credits

*COMM1050	Survey of Mass Communication	3_____	*ELIT4800	Seminar in English Studies	3_____
*ELIT2055	World Literature	3LITR217	*ENGL3010	Modern English Grammar and Editing	3_____
*ELIT3080	American Literature Before 1865	3_____	*ENGL3020	Creative Writing	3_____
*ELIT3090	American Literature from 1865 to Present	3_____	*ENGL3110	History of the English Language	3_____
*ELIT3120	British Literature to 1789	3_____	*ENGL4000	The Teaching of Writing	3_____
*ELIT3130	British Literature 1789 to Present	3_____	*STAT2110	Statistics	3MATH126
*ELIT3520	Dramatic Art of Shakespeare	3_____			

4. PROFESSIONAL EDUCATION --33 Credits

*EDUC2000	Schools and Society	3EDUC105	*EDUC4200	Student Teaching Seminar	3_____
*EDUC2100	Educational Psychology and Classroom Management	3PSYC205	EDUC4510	Student Teaching Internship**	6_____
*EDUC3165	Teaching English Language Learners	3EDUC220	*SPED3010	Teaching Students with Special Needs	3_____
*EDUC3400	Curriculum Instruction Design K-12	3_____	*SPED3020	Differentiated Instruction in the Inclusive Classroom	3_____
*EDUC3600	Educational Assessment	3_____			
*EDUC4110	Content Specific Pedagogy: English and Communication	3_____			

IMPORTANT NOTES:

Up to 39 credits apply to this program from CCBC.

**Students must meet all requirements for the Professional Semester prior to enrolling in these courses.

A cumulative Q.P.A. of 3.00 or higher is required for graduation.

*A minimum grade of C must be earned in each course identified with an asterisk.

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.

The following courses are highly recommended:

- EIIT2010 Study of Essay
- ELT2030 African American Literature or ELIT2080 Women and Literature
- ENGL4100 Professionalism in the Teaching of English
- JRNL3020 Journalism Production

Major Code _____ ENGL
 Checksheet Code – EE

ROBERT MORRIS UNIVERSITY

**ACADEMIC REQUIREMENTS FOR
Bachelor of Arts**

School: Education and Social Sciences

Major: SOCIAL STUDIES EDUCATION (Teacher Certification)

Department: Social Sciences

Minimum Credits Required - 120

1. ROBERT MORRIS UNIVERSITY CORE--39 Credits

COSK1220 Reading and Writing Strategies	3WRIT101	ELIT1040 Reading Literature: Coming of Age	3LITR210
COSK1221 Argument and Research	3_____	GEOL1130 Landforms of the World	3TRAN
COSK2220 Public Speaking and Persuasion	3COMM201	*HIST1100 United States History I	3HIST111
COSK2230 Professional Communications	3_____	HUMA1010 Humanities: Art and Music	3_____
*ECON1020 Principles of Macroeconomics	3_____	MATH1050 Math Reasoning w/Applications	3MATH130
EDUC2200 Technology for Teachers	3EDUC125	*PSYC1010 General Psychology	3PSYC101
		*SOCI1010 Principles of Sociology	3_____

2. MAJOR--42 Credits

*ANTH1010 Introduction to Anthropology or *ANTH1020 Cultural Anthropology	3_____	*HIST3700 The Developing World	3_____
*ECON1030 Principles of Microeconomics	3_____	*POLS1020 American National Government	3_____
*GEOG1020 World Geography	3_____	*POLS1030 Comparative Contemporary Political Systems	3_____
*HIST1200 United States History II	3_____	*POLS1040 International Relations	3_____
*HIST1700 World Civilization I	3_____	*PSYC3530 Adolescent Psychology	3PSYC106
*HIST1800 World Civilization Since 1500	3_____	*SOSC4800 Senior Research Project	3_____
*HIST3400 Pennsylvania History	3_____	STAT2110 Statistics	3MATH126

3. PROFESSIONAL EDUCATION—36 Credits

*EDUC2000 Schools and Society	3EDUC105	*EDUC4200 The Student Teaching Seminar	3_____
*EDUC2100 Educational Psychology and Classroom Management	3PSYC205	EDUC4550 Student Teaching Internship** Social Studies	9_____
*EDUC3165 Teaching English Language Learners	3EDUC220	*SPED3010 Intro Special Education: PRE K-12	3_____
*EDUC3400 Curriculum and Instructional Design	3_____	*SPED3020 Teaching Inclusive Classroom: PRE K-12	3_____
*EDUC3600 Educational Assessment	3_____		
*EDUC4150 Content Specific Pedagogy: Social Studies	3_____		

4. OPEN ELECTIVES—3 Credits Minimum

INFS1020 Intro to Decision Support Systems	3CIST100
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IMPORTANT NOTES:

Up to 42 credits will apply to this degree program from CCBC.

A cumulative Q.P.A. of 3.00 or higher is required for graduation.

***A minimum grade of C must be earned in each course identified with an asterisk.**

****Students must meet all requirements for entrance to the Professional Semester prior to enrolling in this course.**

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.

1. ROBERT MORRIS UNIVERSITY CORE--40 Credits

*COSK1220	Reading and Writing Strategies	3	WRIT101	HUMA1010	Humanities: Art and Music	3	_____
*COSK1221	Argument and Research	3	_____	INFS1020	Intro to Decision Support Systems	3	CIST100
COSK2220	Public Speaking and Persuasion	3	COMM201	*MATH2070	Calculus with Analytic Geometry I	4	MATH160
COSK2230	Professional Communications	3	_____	PSYC1010	General Psychology	3	PSYC101
ECON1010	Survey of Economics	3	_____	SOCI1010	Principles of Sociology or	3	_____
ELIT1040	Reading Literature: Coming of Age	3	LITR210	SOCI1020	Contemporary American Social Problems	3	_____
HIST_____	History Elective** or	3	TRAN	_____	Natural Science Elective	3	TRAN
POLS_____	Political Science Elective**	3	_____				

(**Choose from: HIST1100, HIST1200, HIST1500, HIST1600, HIST1700, HIST1800 or POLS1020)

2. MAJOR--41 Credits

*INFS2110	Programming Logic	3	_____	*MATH4000	Discrete Mathematics	3	_____
*INFS2120	Visual Basic Programming or	3	_____	*MATH4050	Abstract Algebra/Number Theory	3	_____
*MATH2170	Calculus w/Analytic Geometry II	4	_____	*STAT2110	Statistics	3	MATH126
*MATH3090	Calculus w/Analytic Geometry III	4	_____	*STAT3140	Mathematical Statistics I	3	_____
*MATH3200	Geometry	3	_____	*	Approved Elective from ASCI, ENGR,	3	_____
*MATH3400	Linear Algebra with Applications	3	_____		MATH, MGMT or STAT		
*MATH3250	Practicum Teaching Math w/Technology	3	_____	*	Approved Elective from ASCI, ENGR,	3	_____
					MATH, MGMT or STAT		

3. PROFESSIONAL EDUCATION--39 Credits

*EDUC2000	Schools and Society	3	EDUC105	*EDUC3600	Educational Assessment	3	_____
*EDUC2100	Educational Psychology and Classroom Management	3	PSYC205	*EDUC4130	Content Specific Pedagogy: Mathematics	3	_____
*EDUC2200	Technology for Teachers	3	EDUC125	*EDUC4200	Student Teaching Seminar	3	_____
*EDUC3165	Teaching English language Learners	3	EDUC220	EDUC4530	Student Teaching Internship: Math**	9	_____
*EDUC3400	Curriculum Instruction Design K-12	3	_____	*SPED3010	Teaching Students with Special Needs	3	_____
				*SPED3020	Differentiated Instruction in the Inclusive Classroom	3	_____

4. OPEN ELECTIVES--5 Credits Minimum

PSYC3530	Adolescent Psychology	3	PSYC106	_____	_____	_____	1	_____

IMPORTANT NOTES:

Up to 43 credits will apply to this degree program from CCBC.

A cumulative Q.P.A. of 3.00 or higher is required for graduation.

*A minimum grade of C must be earned in each course identified with an asterisk.

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.**Students must meet all requirements for the Professional Semester prior to enrolling in this course.

ROBERT MORRIS UNIVERSITY

ACADEMIC REQUIREMENTS FOR

Bachelor of Science

Major: BUSINESS, COMPUTER AND INFORMATION TECHNOLOGY EDUCATION (Teacher Certification)

School: Education and Social Sciences

Department: Education

Minimum Credits Required - 123

1. ROBERT MORRIS UNIVERSITY CORE--39 Credits

COSK1220 Reading and Writing Strategies	3WRIT101		
COSK1221 Argument and Research	3	HUMA1010 Humanities: Art and Music	3
COSK2220 Public Speaking and Persuasion	3COMM201	INFS1020 Intro to Decision Support Systems	3CIST100
COSK2230 Professional Communications	3	MATH1050 Math Reasoning w/Applications or higher	3
ECON1010 Survey of Economics	3	PSYC1010 General Psychology	3PSYC101
ELIT1040 Reading Literature: Coming of Age	3	SOCI1010 Principles of Sociology or	3
HIST History Elective** or	3	SOCI1020 Contemporary American Social Problems	
POLS Political Science Elective**		Natural Science Elective	3TRAN

(**Choose from: HIST1100, HIST1200, HIST1500, HIST1600, HIST1700 HIST1800 or POLS1020)

2. MAJOR--42 Credits

*ACCT1010 Introduction to Financial Accounting	3	*INFS2150 Introduction to Web Development and e-Commerce Technology	3
*ACCT2060 Managerial Accounting	3	*INFS2410 Office Information Systems Applications	3
*BLAW1050 Legal Environment of Business I	3	*INFS2480 Telecommunications for the Information Systems Professional or	3
*BLAW3050 Legal Environment of Business II	3	*INFS3230 Networks, Data and Computer Communications	
*ECON4500 International Trade and Finance	3	*INFS3210 Operating Systems Concepts	3
*FINA3000 Principles of Finance	3	*MARK3100 Principles of Marketing	3
*INFS2120 Visual Basic Programming or	3	*MGMT3100 Management Theory and Practice	3
*INFS2130 Cobol Programming or		STAT2110 Statistics	3MATH126
*INFS2151 JAVA Programming or			
*INFS2184 C++ Programming			

3. PROFESSIONAL EDUCATION --42 Credits

*EDUC2000 Schools and Society	3EDUC105	*EDUC4120 Content Specific Pedagogy: Business, Computer and Information Technology	3
*EDUC2100 Educational Psychology and Classroom Management	3	*EDUC4200 Student Teaching Seminar	3
*EDUC2200 Technology for Teachers	3EDUC125	EDUC4520 Student Teaching Internship: Bus/Comp**	9
*EDUC3165 Teaching English Language Learners	3EDUC220	*PSYC3530 Adolescent Psychology and Development	3PSYC106
*EDUC3400 Curriculum Instruction Design Pre K-12	3	*SPED3010 Intro to Special Education: Pre K-12	3
*EDUC3600 Educational Assessment Pre K-12	3	*SPED3020 Teaching in the Inclusive Pre K-12 Classroom	3

IMPORTANT NOTES:

Up to 30 credits apply to this degree program from CCBC.

A cumulative Q.P.A. of 3.00 or higher is required for graduation.

***A minimum grade of C must be earned in each course identified with an asterisk.**

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.

****Students must meet all requirements for the Professional Semester prior to enrolling in this course.**

Students must demonstrate proficiency in Keyboarding at 45 words per minute or more. A formal timed-writing will be used to assess the proficiency level.

1. ROBERT MORRIS UNIVERSITY CORE—41 Credits

*BIOL1310	Principles of Biology	3BIOL101	HIST_____	History Elective** or	3TRAN
*BIOL1315	Principles of Biology Laboratory	1BIOL101	POLS_____	Political Science Elective**	
COSK1220	Reading and Writing Strategies	3WRIT101	(**Choose from: HIST1100, HIST1200, HIST1500, HIST1600, HIST1700 HIST1800 or POLS1020)		
COSK1221	Argument and Research	3_____	HUMA1010	Humanities: Art and Music	3_____
COSK2220	Public Speaking and Persuasion	3COMM201	MATH2070	Calculus with Analytic Geometry I	4MATH160
COSK2230	Professional Communications	3_____	PSYC1010	General Psychology	3PSYC101
ECON1010	Survey of Economics	3_____	SOCI1010	Principles of Sociology or	3_____
EDUC2200	Technology for Teachers	3EDUC125	SOCI1020	Contemporary American Social Problems	
ELIT1040	Reading Literature: Coming of Age	3LITR210			

2. MAJOR—51 Credits

*BIOL2310	Principles of Biology II	3_____	*BIOL3650	Comparative Vertebrate Physiology	3_____
*BIOL2315	Principles of Biology Laboratory II	1_____	*BIOL3660	Comparative Vertebrate Physiology Laboratory	1_____
*BIOL2370	Microbiology	3_____	*CHEM1210	Chemistry I	3_____
*BIOL2380	Microbiology Laboratory	1_____	*CHEM1215	Chemistry I Laboratory	1_____
*BIOL2470	Botany	3_____	*CHEM2210	Chemistry II	3_____
*BIOL2480	Botany Laboratory	1_____	*CHEM2215	Chemistry II Laboratory	1_____
*BIOL2570	Zoology	3_____	*ENVS2500	Ecology Fundamentals	3_____
*BIOL2580	Zoology Laboratory	1_____	*ENVS2550	Ecology Fundamentals Laboratory	1_____
*BIOL3370	Cell and Molecular Biology	3_____	*PHYS1010	Physics for Allied Health	3_____
*BIOL3375	Cell and Molecular Biology Laboratory	1_____	*PHYS1015	Physics for Allied Health Laboratory	1_____
*BIOL3470	Human Genetics	3_____	*STAT2110	Statistics	3MATH126_
*BIOL3475	Human Genetics Laboratory	1_____			
*BIOL3570	Comparative Vertebrate Anatomy	3_____			
*BIOL3580	Comparative Vertebrate Anatomy Laboratory	1_____			

3. PROFESSIONAL EDUCATION—36 Credits

*EDUC2000	Schools and Society	3EDUC105	*EDUC4200	Student Teaching Seminar	3_____
*EDUC2100	Educational Psc/Classroom Mgmt	3PSYC205	EDUC4540	Student Teaching Internship: Biology**	9_____
*EDUC3165	Teaching English Lang. Learners	3EDUC220	*SPED3010	Teaching Students with Special Needs	3_____
*EDUC3400	Curriculum Instructional Design K-12	3_____	*SPED3020	Differentiated Instruction in the Inclusive Classroom	3_____
*EDUC3600	Educational Assessment	3_____			
*EDUC4140	Content Specific Pedagogy: Biology	3_____			

IMPORTANT NOTES:

Up to 38 credits will apply to this degree program at CCBC.

A cumulative Q.P.A. of 3.00 or higher is required for graduation.

*A minimum grade of C must be earned in each course identified with an asterisk.

**Students must meet all requirements for the Professional Semester prior to enrolling in this course.

All students must take 12 credits of Communication Skills as part of the RMU Core Curriculum. Depending upon placement testing scores, students will take COSK1220 or COSK2221 in addition to COSK1221, COSK2220, and COSK2230. If placed in COSK1220, a student's Core requirements are Communication Skills COSK1220, COSK1221, COSK2220, and COSK2230. If placed in COSK1221 (advanced placement; no credit earned for COSK1220), a student's Core requirements are Communication Skills COSK1221, COSK2220, COSK2221, and COSK2230. Upon completion of the COSK courses, students must complete a component of courses (the specific number is determined by the student's "academic" School) to meet one of the requirements for graduation. These courses called "Communication Skills Intensive" are integrated into the degree as part of the "major" areas of the checksheet.

Major Code – BIOL

Checksheet Code – BT

SEMESTER BY SEMESTER BREAKDOWN OF COURSE EQUIVALENTS			
CCBC COURSES		RMU EQUIVALENT	
CRSE NO	COURSE TITLE	CRSE NO	COURSE TITLE
First Semester			
CIST100	Intro to Information Technology	INFS1020	Intro to Decision Support Systems (Not applied towards Biology Ed or English Ed)
COMM201	Public Speaking	COSK2220	Public Speaking and Persuasion
EDUC105	Foundations of Education	EDUC2000	Schools and Society
PSYC101	General Psychology I	PSYC1010	General Psychology
WRIT1101	English Composition I	COSK1220	Reading /Writing Strategies
Second Semester			
EDUC125	Instructional Technology	EDUC2200	Technology for Teachers
EDUC201	PAPA Preparation		Not Applicable
PSYC106	Human Growth and Development	PSYC3530	Adolescent Psychology (Not applied towards Biology Ed or English Ed)
LITR210	Concepts of Literature	ELIT1040	Reading Literature: Coming of Age
HIST____	History Elective (HIST111 for Soc. St. Ed)	HIST1100	United States History I (Soc Studies Educ) or any HIST__ Elective for other Teacher Ed areas
MATH130	College Algebra or MATH160 Calculus (Biology Ed and Math Ed)	MATH1050	Math Reasoning with Applications or MATH2070 (Biology Ed and Math Ed)
Third Semester			
EDUC205	Field Experience I		Not Applicable
EDUC220	Teaching English Language Learners	EDUC3165	English Language Learners
PSYC205	Educational Psychology	EDUC2100	Educational Psychology
	Literature Elective (LITR217 for English Ed)	ELIT2055	World Literature (English Ed only)
	Lab Science Elective (BIOL101 Biology Ed)	BIOL1310	Natural Science Elective or GEOL1130 Principles of Biology and Lab (1315) (Biology Ed)
Fourth Semester			
EDUC210	Field Experience II		Not Applicable
EDUC225	Diversity Issues in Education	EDUC3060	Teaching in Inclusive Secondary Classrooms
MATH126	Statistics (Math Elective)	STAT2110	Statistics
	Science Elective (CHEM101 for Biology Ed)	CHEM1210	Chemistry I and Lab (1215) (Biology Ed only)

All Students are strongly advised to take the following courses to fulfill some additional course work required within the RMU program:

- **FINE or MUSI course to fulfill our HUMA1010**
- **Either ECON255 or ECON256 to fulfill our core ECON requirement**
- **SOCI101 to fulfill our SOCI1010**

As a guideline, depending on the Students education program of study, students may also choose to complete the following at CCBC to transfer to RMU:

- **Math Education – MATH161 – Calculus II**
- **Biology Education - BIOL215 – Microbiology, BIOL215 Human Anatomy & Physiology, or PHYS101 College Physics I**
- **Business & CIS Education – BUSM205 Business Law, BUSM112 Principles of Management, BUSM245 Principles of Marketing or ACCT110 Financial Accounting**
- **Social Studies Education – HIST101 Western Civilization I, HIST102 West Civilization II, or POLS101 American National Government**