



## **TEACHER WORK SAMPLE\***

The Teacher Work Sample (TWS) is a performance-based assessment of the teaching effectiveness of teacher candidates. It provides an opportunity for teacher candidates to reflect on their teaching skills and their ability to meet the learning needs of students.

For the assignment, students are required to teach a multiple-lesson (4-6 lessons) instructional sequence. The learning context and any specific instructional modifications or adaptations needed for the content-specific lessons are described. Instructional goals and objectives are based on PDE standards and Bloom's Taxonomy. An assessment plan is created including, but not limited to, measures of student performance before (pre-assessment) and after (post-assessment) during the instructional sequence. Finally, students will analyze and reflect on the instructional design, educational context, and degree of learning gains demonstrated by your PreK-12 students.

The following are required for completion of this assignment:

1. Learning Goals and Objectives for the Sequence of Lessons
2. Contextual Information
3. Adaptations or Differentiation
4. Instructional Design and Instructional Methods
5. Instructional Design Assessment
6. Analysis of Learning
7. Impact on PreK-12 Student Learning
8. Reflections and K-12 Student Surveys

The Teacher Work Sample is assigned and graded in the Student Teaching Seminar course and conducted as part of the student teaching experience. The assignment must be passed in order to successfully complete student teaching and will be included in the LiveText e-portfolio.

*\*This assignment is loosely based on the work by the Renaissance Partnership Teacher Quality Project, The Louisiana Dept. of Education, Western Oregon University, Emporia State University, and Marymount University's TWS.*