

TEACHING ECONOMICS: INSTRUCTION AND CLASSROOM BASED RESEARCH

32nd ANNUAL CONFERENCE PROGRAM

<http://rmu.edu/econconf>

Friday, February 26, 2021

9:00am – 9:15am Welcome

9:15am – 10:00am Concurrent Sessions

Diversifying the Use of Pop Culture in the Classroom: K-Pop Music

Jadrian Wooten, Penn State University

Wayne Geerling, Monash University

Angelito Calma, University of Melbourne

Round Table Discussion - Readiness Questions as Preparation for Class

Chris McNamara, Finger Lakes Community College

Data Analytics and Sustainable Value Creation in an Online Format - A Case Study in

How to Expand Student Engagement

Robert Ryan, DePaul University

Michael Miller, DePaul University

Making Your Online Course More Inclusive: Usability and Accessibility

Prince Ellis, University of Cincinnati

Models of Experiential Learning

Rupayan Gupta, Roger Williams University

Coverage of Socialism in Economics Textbooks

John Scott, University of North Georgia

Extended Role-Playing in Economics: Let's Explore The Mess!

Suzanne McCuskey, Frostburg State University

Ali Ashraf, Frostburg State University

Brendan Palla, University of Providence

David Webster, Bishop's University

10:00am – 10:15am Break

10:15am – 11:00am Concurrent Sessions

Making Sure the Students Learn before They Take the Exam in Principle of Micro

Gabriel Martinez, Ava Maria University

Teaching Macroeconomics through Music

Amel Ben Abdesslem, Marymount University

Designing Interactive Lessons Using Nearpod

Sudipta Roy, University of St. Francis

Using Star Wars to Teach Concepts to Students from Kindergarten through College

Bailey Hackenberry, Susquehanna University

Matthew Rousu, Susquehanna University

Health Economics for Non-Economists: Strategies and Activities

Elizabeth Seidler, Regis College

Jeffrey S. Hoch, Ph.D., Univ. of California, Davis

Improvisation and Pedagogy

James Tierney, Penn State University

Samuel Tanner, Penn State Altoona

Teaching Evaluation Criteria: Are Student Course Evaluations Biased?

Theresa Wansi, Marymount University

Elizabeth Ambe, University of Massachusetts

Behnaz Quigley, Marymount University

Michelle Liu, Marymount University

11:00am – 11:15am Break

11:15am – 12:00pm Concurrent Sessions

Storybook Economics

Jennis Biser, Austin Peay State University

Changes in US Academic Economics Departments

Gina Pieters, University Of Chicago

Christopher Roark, University Of Chicago

The Economics of the Pandemic

Geri Mason, Seattle Pacific University

The Five-Fold Bid Simulation for Teaching: Thinking at the Margin?

Mark Holmgren, Eastern Washington University

Moving Courses Online: Experiences from Professors and Students

Michael Enz, Roanoke College

Alice Louise Kassens, Roanoke College

Theodore Bookheimer, Roanoke College

Eric Lee, Roanoke College

Inclusive Teaching in Principles of Economics

Lyudmyla Ardan, Susquehanna University

Olugbenga Onafowora, Susquehanna University

Katarina Keller, Susquehanna University

Matthew Rousu, Susquehanna University

Theresa Finley, Susquehanna University

Use of a Synchronous Flipped Technique to Teach Graduate Quantitative Analysis
Rod Raehsler, Clarion University

12:00pm – 12:15pm Break

12:15pm – 1:15pm *Teaching Tips to Keep Your Students Engaged in All Modalities*
Plenary Speaker - Dirk Mateer, University of Texas at Austin

1:15pm – 1:30pm Break

1:30pm – 2:15pm Concurrent Sessions

Use of Examples from the Covid-19 Pandemic in Teaching Microeconomics
Mark Gavoor, North Park University

Ten Economic Lessons Learned from Animal Crossing during the Lockdown
Brian O'Roark, Robert Morris University

Developing a Place-Based Learning Experience Class: A Guide
Khawaja Mamun, Sacred Heart University
Prof. Gerald A. McCloghry, Sacred Heart University

Creating Learning Experiences through Writing: A Practical Model
Ernest Pegram, Averett University

Uses of the GDP Flow Chart in Various Economics Courses,
Ahsan Habib, Adrian College

2:15pm – 2:30pm Break

2:30pm – 3:15pm Concurrent Sessions

Combating the Stress of an Urgent Move to Remote Learning Caused By Covid

Stephen Hart, United States Coast Guard Academy

Alina M. Zapalska, United States Coast Guard Academy

Christopher LaMonica, United States Coast Guard Academy

Microeconomics Business Simulation Game

Valentinas Rudys, Fordham University

Rediscovering the Ethical Importance of the Theory of Moral Sentiments

Joseph Weglarz, University of Detroit Mercy

Teaching Economics with Experimental Economics Games: A Case Study at Cuny

Kings

Dorina Tila, The City University of New York – Cuny

Kingsborough Community College

Ambiguity Awareness for Economics Undergraduates

Rachel Shafer, Bowling Green State University

Earl McKinney, Bowling Green State University

Test Preparation: from Optional to Mandatory, Small Changes Big Impact

Fady Mansour, Columbus State University

Once upon an Economics Course: Using Fairy Tales to Teach Economics

Amanda Mandzik, Shepherd University

Alignment: Designing Your Online Course to Achieve Your Desired Outcomes

Maria Gamba, University Of Findlay

Patricia Abels, University Of Findlay

Gregory Arburn, University Of Findlay

3:15pm – 3:30pm Break

3:30pm – 4:30pm *Teaching Intermediate Macro: From Economics Growth to COVID-19*
Plenary Speaker - Chad Jones, Stanford University

4:30pm – 4:45pm Break

4:45pm – 5:30pm Concurrent Sessions

Educational Advisory: Explicit Content

Dee Mecham, The Bishop's School

Critical Reading as a Tool for Teaching "How to Think Like an Economist"

Barry Evans, East Texas Baptist University

Anthony Sawyer, East Texas Baptist University

Moblab - "Interactive Games Elevate the Experience of Learning Economics Online"

Patrick Burke, Moblab, Inc.

Service Learning Engages Students While Meeting a Need and Teaching Economics

Barbara Zuck, Montana State University – Northern

The Micro-Macro Connection: the Principles Courses

Geri Mason, Seattle Pacific University

Student Led Supplemental Instruction in the Department of Economics

Philip J Mizzi, Arizona State University

Stefan Ruediger, Arizona State University

Cosme Madrid, Arizona State University

Active Learning Online and In-Person: Teaching Fiscal Policy during Covid 19

Janet Wolcutt, Wichita State University

Rob Catlett from Emporia state University

5:30pm Closing comments