Friday, February 26, 2021

9:00am – 9:15am Welcome

9:15am – 10:00am Concurrent Sessions

*Diversifying the Use of Pop Culture in the Classroom: K-Pop Music*
Jadrian Wooten, Penn State University
Wayne Geerling, Monash University
Angelito Calma, University of Melbourne

*Round Table Discussion - Readiness Questions as Preparation for Class*
Chris McNamara, Finger Lakes Community College

*Data Analytics and Sustainable Value Creation in an Online Format - A Case Study in How to Expand Student Engagement*
Robert Ryan, DePaul University
Michael Miller, DePaul University

*Making Your Online Course More Inclusive: Usability and Accessibility*
Prince Ellis, University of Cincinnati

*Models of Experiential Learning*
Rupayan Gupta, Roger Williams University

*Coverage of Socialism in Economics Textbooks*
John Scott, University of North Georgia
Extended Role-Playing in Economics: Let's Explore The Mess!
Suzanne McCuskey, Frostburg State University
Ali Ashraf, Frostburg State University
Brendan Palla, University of Providence
David Webster, Bishop’s University

10:00am – 10:15am Break

10:15am – 11:00am Concurrent Sessions

Making Sure the Students Learn before They Take the Exam in Principle of Micro
Gabriel Martinez, Ava Maria University

Teaching Macroeconomics through Music
Amel Ben Abdesslem, Marymount University

Designing Interactive Lessons Using Nearpod
Sudipta Roy, University of St. Francis

Using Star Wars to Teach Concepts to Students from Kindergarten through College
Bailey Hackenberry, Susquehanna University
Matthew Rousu, Susquehanna University

Health Economics for Non-Economists: Strategies and Activities
Elizabeth Seidler, Regis College
Jeffrey S. Hoch, Ph.D., Univ. of California, Davis

Improvisation and Pedagogy
James Tierney, Penn State University
Samuel Tanner, Penn State Altoona
Teaching Evaluation Criteria: Are Student Course Evaluations Biased?
Theresa Wansi, Marymount University
Elizabeth Ambe, University of Massachusetts
Behnaz Quigley, Marymount University
Michelle Liu, Marymount University

11:00am – 11:15am Break

11:15am – 12:00pm Concurrent Sessions

Storybook Economics
Jennis Biser, Austin Peay State University

Changes in US Academic Economics Departments
Gina Pieters, University Of Chicago
Christopher Roark, University Of Chicago

The Economics of the Pandemic
Geri Mason, Seattle Pacific University

The Five-Fold Bid Simulation for Teaching: Thinking at the Margin?
Mark Holmgren, Eastern Washington University

Moving Courses Online: Experiences from Professors and Students
Michael Enz, Roanoke College
Alice Louise Kassens, Roanoke College
Theodore Bookheimer, Roanoke College
Eric Lee, Roanoke College

Inclusive Teaching in Principles of Economics
Lyudmyla Ardan, Susquehanna University
Olugbenga Onafowora, Susquehanna University
Katarina Keller, Susquehanna University
Matthew Rousu, Susquehanna University
Theresa Finley, Susquehanna University
Use of a Synchronous Flipped Technique to Teach Graduate Quantitative Analysis
Rod Raehsler, Clarion University

12:00pm – 12:15pm Break

12:15pm – 1:15pm Teaching Tips to Keep Your Students Engaged in All Modalities
Plenary Speaker - Dirk Mateer, University of Texas at Austin

1:15pm – 1:30pm Break

1:30pm – 2:15pm Concurrent Sessions

Use of Examples from the Covid-19 Pandemic in Teaching Microeconomics
Mark Gavoor, North Park University

Ten Economic Lessons Learned from Animal Crossing during the Lockdown
Brian O’Roark, Robert Morris University

Developing a Place-Based Learning Experience Class: A Guide
Khawaja Mamun, Sacred Heart University
Prof. Gerald A. McCloghry, Sacred Heart University

Creating Learning Experiences through Writing: A Practical Model
Ernest Pegram, Averett University

Uses of the GDP Flow Chart in Various Economics Courses,
Ahsan Habib, Adrian College

2:15pm – 2:30pm Break
2:30pm – 3:15pm Concurrent Sessions

*Combating the Stress of an Urgent Move to Remote Learning Caused By Covid*
Stephen Hart, United States Coast Guard Academy
Alina M. Zapalska, United States Coast Guard Academy
Christopher LaMonica, United States Coast Guard Academy

*Microeconomics Business Simulation Game*
Valentinas Rudys, Fordham University

*Rediscovering the Ethical Importance of the Theory of Moral Sentiments*
Joseph Weglarz, University of Detroit Mercy

*Teaching Economics with Experimental Economics Games: A Case Study at Cuny Kings*
Dorina Tila, The City University of New York – Cuny
Kingsborough Community College

*Ambiguity Awareness for Economics Undergraduates*
Rachel Shafer, Bowling Green State University
Earl McKinney, Bowling Green State University

*Test Preparation: from Optional to Mandatory, Small Changes Big Impact*
Fady Mansour, Columbus State University

*Once upon an Economics Course: Using Fairy Tales to Teach Economics*
Amanda Mandzik, Shepherd University

*Alignment: Designing Your Online Course to Achieve Your Desired Outcomes*
Maria Gamba, University Of Findlay
Patricia Abels, University Of Findlay
Gregory Arburn, University Of Findlay

3:15pm – 3:30pm Break
3:30pm – 4:30pm *Teaching Intermediate Macro: From Economics Growth to COVID-19*
Plenary Speaker - Chad Jones, Stanford University

4:30pm – 4:45pm Break

4:45pm – 5:30pm Concurrent Sessions

*Educational Advisory: Explicit Content*
Dee Mecham, The Bishop's School

*Critical Reading as a Tool for Teaching "How to Think Like an Economist”*
Barry Evans, East Texas Baptist University
Anthony Sawyer, East Texas Baptist University

*Moblab - "Interactive Games Elevate the Experience of Learning Economics Online”*
Patrick Burke, Moblab, Inc.

*Service Learning Engages Students While Meeting a Need and Teaching Economics*
Barbara Zuck, Montana State University – Northern

*The Micro-Macro Connection: the Principles Courses*
Geri Mason, Seattle Pacific University

*Student Led Supplemental Instruction in the Department of Economics*
Philip J Mizzi, Arizona State University
Stefan Ruediger, Arizona State University
Cosme Madrid, Arizona State University

*Active Learning Online and In-Person: Teaching Fiscal Policy during Covid 19*
Janet Wolcutt, Wichita State University
Rob Catlett from Emporia state University

5:30pm Closing comments