

TEACHING ECONOMICS: INSTRUCTION AND CLASSROOM BASED RESEARCH

33rd ANNUAL CONFERENCE SCHEDULE

<http://rmu.edu/econconf>

Friday, February 25, 2022

9:00am – 9:15am (Eastern Time) Welcome

9:15am – 10:00am Concurrent Sessions

Building Employability Skills in General Ed Economics Courses

Subhadra Ganguli, Bloomsburg University

Effective Strategies for Getting Students Engaged in Introductory Economics

Bryan Berndt, SUNY Rockland Community College

Incorporating Economics of Peace & War into Undergraduate ECON Curriculum

Nursen A. Zanca, University of the Incarnate Word

Highlighting Diversity and Inclusion with FRED Data

Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis

Maria Arias, Federal Reserve Bank of St. Louis

The Entrepreneurial Mind of George Washington

Joseph Weglarz, University of Detroit Mercy

The Most Magical Way to Teach Economics

Jadrian Wooten, Penn State University

Michael Jaeger, El Paso Independent School District

10:00am – 10:15am Break

10:15am – 11:15am Plenary Speaker - Lee Coppock, University of Virginia

11:15am – 11:30am Break

11:30am – 12:15pm Concurrent Sessions

Instructor as Coach in Macroeconomic Principles and the Fed Challenge

Michele Naples, The College of New Jersey

Online Proctoring Discount: The Role of Measured Stressors

Dan Gerlowski, University of Baltimore

Exercise Based Pedagogy to Transition to Today's Implementation of Monetary Policy

James Self, Indiana University

Kim P. Huynh, Bank of Canada and Visiting Scholar, Indiana University

MobLab: Engaging Your Students through Games & Experiments

Patrick Burke, MobLab, Inc.

Nicole Imhof, MobLab, Inc.

Chris Elce, MobLab, Inc.

Student Performance and Modality Preferences in Times of Turmoil

Michael S. Miller, DePaul University

Robert T. Ryan, DePaul University

Using Macro Indicators to Explore the African Continent

Janet Scott, Southeast Community College

12:15pm – 12:30pm Break

12:30pm – 1:30pm Plenary Speaker - Charlie Wheelan, Dartmouth College

1:30pm – 1:45pm Break

1:45pm – 2:30pm Concurrent Sessions

Redlining Houston

Phillip Tussing, Houston Community College

Online and In-Person Active Learning Techniques to Teach About Inflation

Janet Wolcott, Wichita State University

Rob Catlett, Emporia State University

Bekah Selby, Emporia State University

The College Fed Challenge: A Guide for An Experiential Learning Program

Khawaja Mamun, Sacred Heart University

Gerald A. McCloghry, Sacred Heart University

Aligning an International Economics course to the CGBP Credential

Laura Wolff, Southern Illinois University Edwardsville

Marketing to Seniors during A Global Pandemic

Denis Rudd, RMU Business School

Bounty Hunters Can Teach Microeconomics: Lesson Plans from Cowboy Bebop

Amel Ben Abdesslem, Marymount University

Julien Picault, The University of British Columbia

A Sea Change in the View of International Trade

Patrick Litzinger, Robert Morris University

John Dunn, Robert Morris University

2:30pm – 2:45pm Break

2:45pm – 3:30pm Concurrent Sessions

Teaching International Trade with Toys

Brian O'Roark, Robert Morris University

Designing and Teaching a Project-Based Learning Introductory Macro Course

Illir Miteza, University of Michigan–Dearborn

Natalia Czap, University of Michigan–Dearborn

Teaching the Past, Present, and Future: the Economic Regeneration of ABBA

Erwin Erhardt, University of Cincinnati

Student Performance on Proctored and Non-Proctored Exams in Online Courses

Rattaphon Wuthisatian, Southern Oregon University

All I Want for Christmas is an A on My Econ Final: A Holiday-Themed Review Class

Amanda Mandzik, Shepherd University

Class Attendance and Grades: It Is Not All about Exams

Hossein Abbasi, University of Maryland

3:30pm – 3:45pm Break

3:45pm – 4:30pm Concurrent Sessions

Price Ceilings and Deadweight Loss: It's Worse than We Tell Them

Clair Smith, St. John Fisher College

Maintaining Academic Integrity in a Distance Learning Environment

Neetu Kaushik, LaGuardia Community College, CUNY

This Exam Isn't Remotely Secure: How Do We Fix It?

Thomas Flesher, Suffolk County Community College

Using Squid Game to Teach Game Theory

Wayne Geerling, Monash University

Kristofer Nagy, Monash University

Elaine Rhee, University of Arizona

Nicola Thomas, Monash University

Jadrian Wooten, Penn State University

A Grocery Store Excursion

Barbara Zuck, Montana State University - Northern

Analysis of Student Performance in Finance and Statistics during the Pandemic

Sudipta Roy, University of St. Francis

Group Collaboration and Accountability through WIKIS in the Economics Classroom

Sandra Trejos, Clarion University

4:30pm Closing comments