Friday, February 25, 2022

9:00am – 9:15am (Eastern Time) Welcome

9:15am – 10:00am Concurrent Sessions

**Building Employability Skills in General Ed Economics Courses**
Subhadra Ganguli, Bloomsburg University

**Effective Strategies for Getting Students Engaged in Introductory Economics**
Bryan Berndt, SUNY Rockland Community College

**Incorporating Economics of Peace & War into Undergraduate ECON Curriculum**
Nursen A. Zanca, University of the Incarnate Word

**Highlighting Diversity and Inclusion with FRED Data**
Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis
Maria Arias, Federal Reserve Bank of St. Louis

**The Entrepreneurial Mind of George Washington**
Joseph Weglarz, University of Detroit Mercy

**The Most Magical Way to Teach Economics**
Jadrian Wooten, Penn State University
Michael Jaeger, El Paso Independent School District

10:00am – 10:15am Break

10:15am – 11:15am Plenary Speaker - Lee Coppock, University of Virginia

11:15am – 11:30am Break

11:30am – 12:15pm Concurrent Sessions
Instructor as Coach in Macroeconomic Principles and the Fed Challenge
Michele Naples, The College of New Jersey

Online Proctoring Discount: The Role of Measured Stressors
Dan Gerlowski, University of Baltimore

Exercise Based Pedagogy to Transition to Today's Implementation of Monetary Policy
James Self, Indiana University
Kim P. Huynh, Bank of Canada and Visiting Scholar, Indiana University

MobLab: Engaging Your Students through Games & Experiments
Patrick Burke, MobLab, Inc.
Nicole Imhof, MobLab, Inc.
Chris Elce, MobLab, Inc.

Student Performance and Modality Preferences in Times of Turmoil
Michael S. Miller, DePaul University
Robert T. Ryan, DePaul University

Using Macro Indicators to Explore the African Continent
Janet Scott, Southeast Community College

12:15pm – 12:30pm Break

12:30pm – 1:30pm Plenary Speaker - Charlie Wheelan, Dartmouth College

1:30pm – 1:45pm Break

1:45pm – 2:30pm Concurrent Sessions

Redlining Houston
Phillip Tussing, Houston Community College

Online and In-Person Active Learning Techniques to Teach About Inflation
Janet Wolcutt, Wichita State University
Rob Catlett, Emporia State University
Bekah Selby, Emporia State University

The College Fed Challenge: A Guide for An Experiential Learning Program
Khawaja Mamun, Sacred Heart University
Gerald A. McCloghry, Sacred Heart University
Aligning an International Economics course to the CGBP Credential
Laura Wolff, Southern Illinois University Edwardsville

Marketing to Seniors during A Global Pandemic
Denis Rudd, RMU Business School

Bounty Hunters Can Teach Microeconomics: Lesson Plans from Cowboy Bebop
Amel Ben Abdesslem, Marymount University
Julien Picault, The University of British Columbia

A Sea Change in the View of International Trade
Patrick Litzinger, Robert Morris University
John Dunn, Robert Morris University

2:30pm – 2:45pm Break

2:45pm – 3:30pm Concurrent Sessions

Teaching International Trade with Toys
Brian O’Roark, Robert Morris University

Designing and Teaching a Project-Based Learning Introductory Macro Course
Ilir Miteza, University of Michigan–Dearborn
Natalia Czap, University of Michigan–Dearborn

Teaching the Past, Present, and Future: the Economic Regeneration of ABBA
Erwin Erhardt, University of Cincinnati

Student Performance on Proctored and Non-Proctored Exams in Online Courses
Rattaphon Wuthisatian, Southern Oregon University

All I Want for Christmas is an A on My Econ Final: A Holiday-Themed Review Class
Amanda Mandzik, Shepherd University

Class Attendance and Grades: It Is Not All about Exams
Hossein Abbasi, University of Maryland

3:30pm – 3:45pm Break

3:45pm – 4:30pm Concurrent Sessions
Price Ceilings and Deadweight Loss: It's Worse than We Tell Them
Clair Smith, St. John Fisher College

Maintaining Academic Integrity in a Distance Learning Environment
Neetu Kaushik, LaGuardia Community College, CUNY

This Exam Isn't Remotely Secure: How Do We Fix It?
Thomas Flesher, Suffolk County Community College

Using Squid Game to Teach Game Theory
Wayne Geerling, Monash University
Kristofer Nagy, Monash University
Elaine Rhee, University of Arizona
Nicola Thomas, Monash University
Jadrian Wooten, Penn State University

A Grocery Store Excursion
Barbara Zuck, Montana State University - Northern

Analysis of Student Performance in Finance and Statistics during the Pandemic
Sudipta Roy, University of St. Francis

Group Collaboration and Accountability through WIKIS in the Economics Classroom
Sandra Trejos, Clarion University

4:30pm Closing comments