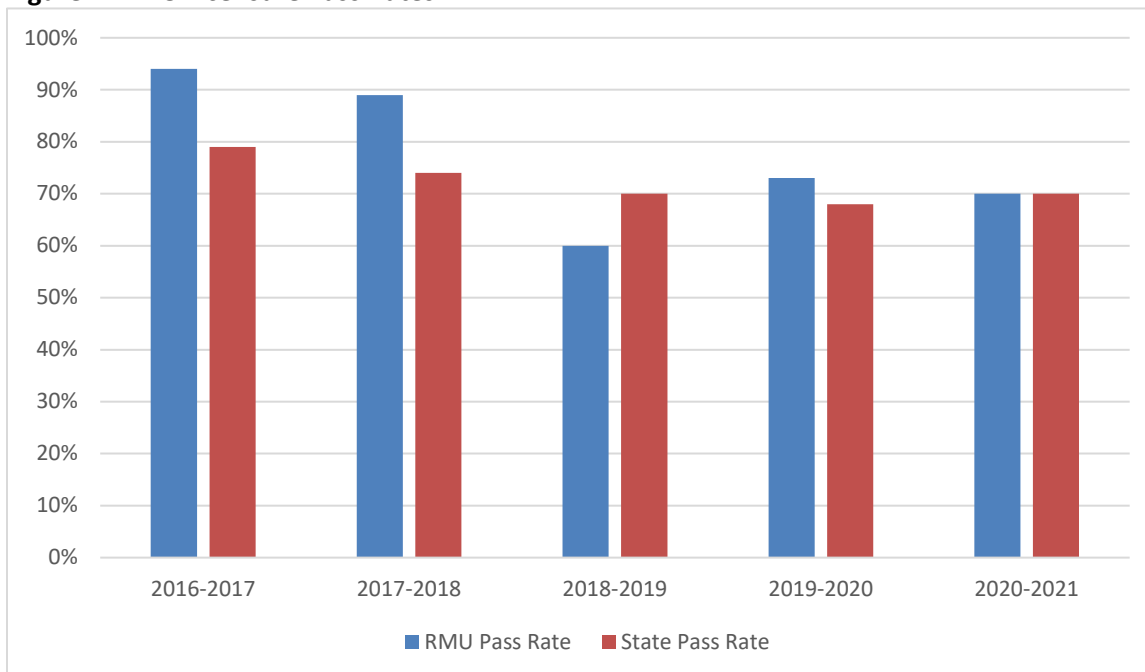


Ability of Completers to Meet Licensing Requirements

The Pennsylvania Department of Education (PDE) requires passing of [Content Exams based upon the certification content area](#). These are a series of Pennsylvania Educator Certification Tests (PECT) from [Pearson Education](#) or Praxis II exam(s) through [Educational Testing Service \(ETS\)](#). RMU teacher candidates take the licensure exams prior to student teaching.

Student scores are received by RMU and PDE from ETS/Pearson via the Title II Program Completer Pass Rate Report. ETS pass rates do not include those students who passed based on PDE GPA Qualifying Score, PDE Composite Scores, or PDE Approved Coursework Equivalencies. RMU pass rates are typically above the state pass rate (see Figure 1). Summary institution-level pass rate data are presented in Tables 1-2 and indicate that RMU program completers typically have a higher pass rate than the statewide pass rate. Results are not reported for programs when the sample size is small, therefore disaggregated results are not presented for external constituents but are available for CAEP reporting purposes.

Figure 1. RMU Licensure Pass Rates



*Please note that students using the PDE approved composite scores for candidacy show up on the Title II reports as 'not passing'. (2018-2019 is the first year composite score results are reflected for program completers.)

Table 1. Summary Institution-Level Pass Rate

Group	RMU			Statewide		
	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
2020-2021	33	25	70%	4737	3307	70%
2019-2020	22	16	73%	4684	3197	68%
2018-2019	15	9	60%	4624	3231	70%
2017-2018	18	16	89%	4731	3478	74%
2016-2017	35	33	94%	5232	4129	79%
2015-2016	42	37	88%	5496	4269	78%

Please note that students using the PDE approved composite scores for candidacy continue to show up on the Title II reports as ‘not passing’

The Title II Program Completer Pass Rate Report from ETS provides data on the RMU average scaled score and PA statewide average scaled score. ETS notes that pass rates are not reported when there are less than 10 students taking an exam. As RMU is a small program, this means that pass rates for several of the programs are not represented in this report. However, data from our two largest programs, the Early Childhood and the Early Childhood/Special Education program, are represented and are presented in Table 2. These data indicate cut score pass rates of 94-100%, which exceed the statewide pass rates every year. The number of program completers taking the individual content state required exams in 2017-2018 was too small for ETS to provide an RMU pass rate.

Table 2. Praxis II and PECT Results for Program Completers (2015-2021)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
Biology Content Knowledge	2020-21	1	*	*	*	147	99%	167
	2019-20	3	*	*	*	147	95%	169
	2018-19	1	*	*	*	147	97%	168
	2017-18	1	*	*	*	147	98%	169
	2016-17	-	-	-	-	-	99%	170
	2015-16	2	*	*	*	147	99%	171
Business Ed Content Knowledge	2020-21	2	*	*	*	154	100%	175
	2019-20	2	*	*	*	154	94%	177
	2018-19	-	-	-	-	-	100%	171
	2017-18	2	*	*	*	154	94%	174

	2016-17	2	*	*	*	154	*	*
	2015-16	3	*	*	*	154	92%	170
	2019-20	2	*	*	*	167	94%	180

English Lang Arts	2020-21	-	-	-	-	167	96%	180
	2018-19	1	*	*	*	167	94%	180
	2017-18	-	-	-	-	167	95%	181
	2016-17	6	*	*	*	167	94%	180
	2015-16	2	*	*	*	167	96%	181
Fundamental Subjects Content Knowledge	2020-21	-	-	-	-	150	98%	176
	2019-20	2	*	*	*	150	96%	174
	2018-19	-	-	-	-	-	98%	176
	2017-18	2	*	*	*	150	99%	177
	2016-17	2	*	*	*	150	98%	175
	2015-16	3	*	*	*	150	98%	176
Mathematics Content Knowledge	2020-21	3	*	*	*	160	57%	162
	2019-20	-	-	-	-	160	57%	163
	2018-19	1	*	*	*	160	66%	164
	2017-18	2	*	*	*	160	76%	167
	2016-17	3	*	*	*	160	81%	168
	2015-16	3	*	*	*	160	82%	167
Middle Level Pedagogy	2020-21	1	*	*	*	162	90%	175
	2019-20	1	*	*	*	162	96%	177
	2018-19	2	*	*	*	162	97%	177
	2017-18	2	*	*	*	162	96%	178
	2016-17	3	*	*	*	162	99%	177
	2015-16	3	*	*	*	162	98%	177
Middle Level English, Lang Arts & Social Studies	2020-21	1	*	*	*	152	78%	161
	2019-20	1	*	*	*	152	77%	161
	2018-19	2	*	*	*	152	80%	160
	2017-18	2	*	*	*	152	85%	164
	2016-17	3	*	*	*	152	94%	164
	2015-16	3	*	*	*	152	87%	164
Middle Level Math & Science	2020-21	1	*	*	*	164	80%	174
	2019-20	1	*	*	*	164	78%	174
	2018-19	2	*	*	*	164	81%	173
	2017-18	2	*	*	*	164	81%	175
	2016-17	3	*	*	*	164	95%	178
	2015-16	3	*	*	*	164	83%	176

Table 2. Praxis II and PECT Results for Program Completers (2015-2020) continued

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
Middle Level Concentration English Lang Arts	2020-21	-	-	-	-	156	82%	167
	2019-20	-	-	-	-	156	85%	168
	2018-19	1	*	*	*	156	92%	168
	2017-18	-	*	*	*	156	86%	168
	2016-17	-	-	-	-	-	96%	163
	2015-16	1	*	*	*	156	90%	167
Middle Level Concentration Math	2020-21	1	*	*	*	173	69%	177
	2019-20	1	*	*	*	173	70%	178
	2018-19	1	*	*	*	173	76%	177
	2017-18	1	*	*	*	173	80%	181
	2016-17	-	-	-	-	-	95%	181
	2015-16	1	*	*	*	173	83%	179
Middle Level Concentration Science	2020-21	-	-	-	-	156	84%	166
	2019-20	-	-	-	-	156	83%	166
	2018-19	-	-	-	-	-	82%	165
	2017-18	1	*	*	*	156	88%	166
	2016-17	-	-	-	-	-	100%	165
	2015-16	-	-	-	-	-	87%	167
Middle Level Concentration Social Studies/ Citizenship	2020-21	-	-	-	-	-	66%	155
	2019-20	-	-	-	-	-	76%	158
	2018-19	-	-	-	-	-	-	-
	2017-18	-	-	-	-	-	90%	165
	2016-17	-	-	-	-	-	--	--
	2015-16	1	*	*	*	150	87%	161
PECT PreK-4 Module 1	2020-21	25	25	100%	224	197	89%	225
	2019-20	11	11	100%	222	197	89%	226
	2018-19	7	*	*	*	197	90%	226
	2017-18	8	*	*	*	197	91%	226
	2016-17	16	15	94%	228	197	91%	228
	2015-16	26	26	100%	227	197	91%	227
PECT PreK-4	2020-21	25	25	100%	215	193	85%	218
	2019-20	11	10	91%	218	193	86%	220
	2018-19	7	*	*	*	193	87%	221

Module 2	2017-18	8	*	*	*	193	86%	218
	2016-17	16	15	94%	209	193	86%	218
	2015-16	26	25	96%	216	193	84%	217
PECT PreK-4 Module 3	2020-21	25	25	100%	228	193	77%	217
	2019-20	11	9	82%	216	193	76%	216
	2018-19	7	*	*	*	193	78%	217
	2017-18	7	*	*	*	193	78%	216

	2016-17	16	15	94%	223	193	78%	216
	2015-16	26	26	100%	225	193	77%	216
PECT Special Ed (PreK-8) Module 1	2020-21	16	14	88%	239	220	75%	233
	2019-20	6	*	*	*	220	79%	234
	2018-19	6	*	*	*	220	79%	233
	2017-18	5	*	*	*	220	77%	233
	2016-17	11	11	100%	243	220	77%	232
	2015-16	4	*	*	*	220	78%	233
	PECT Special Ed (PreK-8) Module 2	2020-21	16	13	81%	236	220	75%
2019-20		6	*	*	*	220	77%	232
2018-19		6	*	*	*	220	78%	233
2017-18		5	*	*	*	220	77%	232
2016-17		11	11	100%	237	220	78%	232
2015-16		4	*	*	*	220	76%	231
Social Studies Content Knowledge	2020-21	2	2	100%	161	157	86%	168
	2019-20	2	*	*	*	157	87%	169
	2018-19	3	*	*	*	157	83%	169
	2017-18	4	*	*	*	157	88%	169
	2016-17	5	*	*	*	157	93%	170

	2015-16	3	*	*	*	157	93%	170
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* due to small n, data not presented to external constituents

Results for Advanced Programs

Advanced certification test score results are not received via the Title II Program Completer Pass Rate Report. Individual student state teacher licensure test results are pulled from ETS and Pearson and recorded by the Certification Specialist. Results for all advanced programs are presented in Table 2 and results are disaggregated by program in Tables 4-5. These results are presented by students' program completion year, for those programs with small sample sizes (Supervision of Curriculum and Instruction), data are not disaggregated. Note that there is not a state testing requirement for students seeking the Instructional Technology Specialist certification, Online Instruction endorsement, Autism Spectrum Disorders endorsement, or ESL.

Table 3. Summary Advanced Programs Pass Rate

Group	Number Taking Assessment	RMU	
		Number Passing Assessment	RMU Pass Rate
2020-2021	12	10	83%
2019-2020	14	14	100%
2018-2019	16	16	100%
2017-2018	8	7	87.5%
2016-2017	20	20	100%
2015-2016	24	24	100%

Table 4. PRAXIS Results for Program Completers Principal (2015-2021)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 6990	2020-21	4	*	100%	175	163
PRAXIS 5411 Educational Leadership Administration & Supervision	2019-20	7	7	100%	175	163
	2018-19	8	8	100%	176	163
	2017-18	6	6	100%	175	163
	2016-17	**	**	100%	187	163

	2015-16	**	**	100%	179	163
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Note: Statewide pass rate and averaged scaled score not available

**due to small n, data not presented to external constituents

Table 5. PRAXIS Results for Program Completers Reading Specialist (2015-2021)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 5301 Reading Specialist	2020-21	8	*	75%	181	164
	2019-20	7	7	100%	184	164
	2018-19	4	4	100%	179	164
	2017-18	**	**	0%	156	164
	2016-17	6	6	100%	182	164
	2015-16	4	4	100%	184	164

Note: Statewide pass rate and averaged scaled score not available

** due to small n, data not presented to external constituents

Table 5. PRAXIS Results for Program Completers Supervisor of Curriculum & Instruction

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score
PRAXIS 5412 Educational Leadership: Admin & Supervision	2020-21	-	-	-	-	143
	2019-20	1	1	100%	169	143
	2018-19	4	4	100%	164	143