

Employment Data

Data on the ability of completers to be hired in the educational positions for which they have prepared were collected from several sources: alumni surveys, the Pennsylvania Department of Education Teacher Information Management System (TIMS) Search Educator – Educational Entity, LinkedIn or faculty notification with school district staff directory confirmation, and emails from students. Please note that employment categories were mutually exclusive. Also, employment data are not static. Information presented was based on data available for program completers one year post graduation. For example, 2017-2018 completer data were collected in the 2018-2019 academic year.

Table 1. Employment for Initial Certifications by Year

	Initial Certification Programs			
	2015-2016 (n=42)	2016-2017 (n=35)	2017-2018 (n=18)	2018-2019 (n=15)
Full-time Teacher	64.29%	45.71%	44.44%	46.7%
Administrator	0.00%	0.00%	0.00%	0.00%
Substitute Teacher	14.29%	20.00%	27.78%	40.0%
Full-time Paraprofessional	4.76%	5.71%	5.56%	0.00%
Other Educational Position	2.38%	2.86%	5.56%	0.00%
Worked as a Teacher then Left Profession	2.38%	0.00%	0.00%	0.00%
Enrolled in Graduate School at RMU	0.00%	2.86%	5.56%	0.00%
Employed Outside Education	2.38%	11.43%	0.00%	0.00%
Unknown	9.52%	11.43%	11.11%	13.3%

Table 2. Employment for Advanced Certifications by Year

	Advanced Programs			
	2015-2016 (n=20)	2016-2017 (n=19)	2017-2018 (n=16)	2018-2019 (n=22)
Full-time Teacher	60.00%	68.42%	62.50%	63.6%
Administrator	10.00%	10.53%	31.25%	18.2%
Substitute Teacher	5.00%	5.26%	0.00%	4.5%
Full-time Paraprofessional	5.00%	5.26%	0.00%	4.5%
Other Educational Position	10.00%	0.00%	0.00%	4.5%
Worked as a Teacher then Left Profession	0.00%	0.00%	0.00%	0.00%
Enrolled in Graduate School at RMU	0.00%	5.26%	0.00%	0.00%
Employed Outside Education	10.00%	0.00%	0.00%	4.5%
Unknown	0.00%	5.26%	6.25%	0.00%