

**TEACHING ECONOMICS 2019:  
INSTRUCTION AND  
CLASSROOM-BASED RESEARCH  
30th ANNUAL CONFERENCE**

**Thursday, February 21, 2019**

4:00pm - 9:00pm Registration

6:00pm - 8:00pm Reception - wine, cheese, hors d'oeuvres

7:30pm "An Update on the Pennsylvania Chemicals Project and a Look Forward to the Operational Site"  
Joe Minnitte, Shell Chemical Appalachia LLC  
Ballrooms 1 and 2

**Friday, February 22, 2019**

7:30am Conference Registration

8:00am Continental Breakfast

8:45am Welcome

9:00am "Federal Reserve System Education Resources, the Beige Book, MetroMix and Current Economic Conditions"  
Mekael Teshome, Federal Reserve Bank of Cleveland  
Cariss Turner, Federal Reserve Bank of Cleveland  
Ballrooms 1 and 2

10:00am Break

10:15am "Using FRED Data in the Classroom"  
Diego Mendez-Carbajo, Illinois Wesleyan University  
Yvetta Fortova, Federal Reserve Bank of St. Louis  
Ballrooms 1 and 2

12:00pm Lunch

1:00pm "MobLab: An App for Active Learning in Classes Both Big and Small"  
Erin Moody, University of Maryland  
Ballrooms 1 and 2

1:50pm Concurrent Sessions

2:35pm Break

2:45pm Concurrent Sessions

3:30pm Concurrent Sessions

4:15pm Break

4:25pm Concurrent Sessions

5:15pm "AI and Tech in the Classroom: Complement or Substitute for Educators in the Classroom?"  
Roger Butters, Hillsdale College  
Ballrooms 1 and 2

6:00pm Cocktail Reception

6:30pm Dinner

7:30pm "The Cure That Works: Delivering the World's Best Healthcare at a Quarter of the Cost"  
Sean Flynn, Scripps College  
Ballrooms 1 and 2

**Saturday, February 23, 2019**

8:00am Continental Breakfast

9:00am "Adaptive Learning Courseware: A Case Study in Improved Learning Outcomes"  
Karen Gebhardt, University of Colorado Boulder  
Ballrooms 1 and 2

10:00am Break

10:10am Concurrent Sessions

10:55am Break

11:05am Concurrent Sessions