Friday, February 24, 2023

8:45am – 9:00am (Eastern Time) **Welcome**

9:00am – 9:45am Concurrent Sessions

**Economics Soduku and Mr. Beast**
Dirk Mateer, University of Texas at Austin
Wayne Geerling, University of Texas at Austin

**Students' Challenges and Preferences with Remote Learning during the Pandemic**
Dorina Tila, CUNY Kingsborough Community College
Dawn Levy, CUNY Kingsborough Community College

**Live in Five: Teaching Economics through Livestreaming**
Noah Trudeau, Saint Francis University

**Statistics as a Pre-Requisite for Introductory Econometrics: Options and Outcome**
Nandita Dasgupta, University of Maryland, Baltimore County

**Utilizing Marketing Principles to Expand Higher Education**
Denis Rudd, Robert Morris University

9:45am – 10:00am **Break**

10:00am – 11:00am Plenary Speakers - **Entrepreneurship: A Strategic Approach**
Scott Stern and Erin Scott, MIT Sloan School of Management

11:00am – 11:15am **Break**
11:15am – 12:00pm Concurrent Sessions

**Teaching Economics through Old Testament Stories**
Brian Hollar, Marymount University
Amel Ben Abdesslem, Marymount University
Jadrien Wooten, Penn State University

**Teaching Elasticity Using the Demographic Cliff in Higher Education**
Grace Onodipe, Georgia Gwinnett College
Kathleen Burke, SUNY-Cortland

**Using Fred Data to Address Diversity and Inclusion in the Classroom**
Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis

**Engaging Audiences with Poll Everywhere - Web Version and Powerpoint Add-In**
Todd Federman, Montclair State University

**Incorporating Employability Skills in Math Courses for Economics Using UDL**
Subhadra Ganguli, Commonwealth University

12:00pm – 12:30pm **Lunch break**

12:30pm – 1:15pm Concurrent Sessions

**Supply-Side Economics with As-Ad in General Equilibrium: How to Teach It?**
Max Gillman, University of Missouri–St. Louis

**Using the Science of Learning as Instructional Training in Economics**
Bill Goffe, Pennsylvania State University
Janise Turso, AceleOnline

**Elasticity of Demand and Pricing for Firearms for Public Policy**
Marcel Minutolo, Robert Morris University
Luis Vargas, University of Pittsburgh

**Scaffolding of the Major Project**
Neetu Kaushik, CUNY

1:15pm – 1:30pm **Break**
1:30pm – 2:15pm Concurrent Sessions

**Economic Lessons from Game of Thrones**
Matthew Rousu, Susquehanna University
Daniel Bragen, Susquehanna University
Linda Ghent, Eastern Illinois University
Alan Grant, Baker University

**Online & In-Person Active Learning to Teach the Fed's New Monetary Policy Tools**
Janet Wolcutt, Wichita State University
Brad Goebel, Fort Hays State University

**A Practical, Excel-based, Tool Kit for Measuring and Explaining Contemporary U.S. Macroeconomic Performance**
Marc Rubin, Towson University

**Learning without Realizing: Economics Lessons in FIFA Ultimate Team**
Melanie Marks, Longwood University
Chaney Sheehan, Longwood University and Virginia State Corporation Commission

**Using globalEDGE and Pop Culture to teach Economics**
Barbara Zuck, Montana State University - Northern

2:15pm – 2:30pm Break

2:30pm – 3:15pm Concurrent Sessions

**A Random Walk down San Fernando Street**
Jack Estill, San Jose State University
Ninos Malek, San Jose State University

**Promoting Intercultural Competencies Using International Peer Interactions**
Vishakha Maskey, West Liberty University
Nodirakhon Kamilova, Westminster International University

**Choice: Economics Materials for Success on Substack**
Stefani Milovanska-Farrington, The University of Tampa

**Harriet Martineau's Forgotten Contribution to the Teaching of Economics**
Joseph Weglarz, University of Detroit Mercy
Evaluating Covid-19 Fiscal Policies: Teaching through Cooperative Learning
Derek D'Angelo, Foundation for Economic Education
Austin Green, Milton High School

3:15pm Closing comments