TEACHING ECONOMICS: INSTRUCTION AND CLASSROOM BASED RESEARCH

34th ANNUAL CONFERENCE SCHEDULE

http://rmu.edu/econconf

Friday, February 24, 2023

8:45am – 9:00am (Eastern Time) **Welcome**

9:00am – 9:45am Concurrent Sessions

Economics Soduku and Mr. Beast
Dirk Mateer, University of Texas at Austin
Wayne Geerling, University of Texas at Austin

Students' Challenges and Preferences with Remote Learning during the Pandemic
Dorina Tila, CUNY Kingsborough Community College
Dawn Levy, CUNY Kingsborough Community College

Live in Five: Teaching Economics through Livestreaming
Noah Trudeau, Saint Francis University

Statistics as a Pre-Requisite for Introductory Econometrics: Options and Outcome
Nandita Dasgupta, University of Maryland, Baltimore County

Utilizing Marketing Principles to Expand Higher Education
Denis Rudd, Robert Morris University

9:45am – 10:00am **Break**

10:00am – 11:00am Plenary Speakers - **Entrepreneurship: A Strategic Approach**

Scott Stern and Erin Scott, MIT Sloan School of Management

11:00am – 11:15am **Break**

11:15am – 12:00pm Concurrent Sessions

Teaching Economics through Old Testament Stories
Brian Hollar, Marymount University
Amel Ben Abdesslem, Marymount University
Jadrien Wooten, Penn State University

Teaching Elasticity Using the Demographic Cliff in Higher Education
Grace Onodipe, Georgia Gwinnett College
Kathleen Burke, SUNY-Cortland

Using Fred Data to Address Diversity and Inclusion in the Classroom
Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis

Engaging Audiences with Poll Everywhere - Web Version and Powerpoint Add-In
Todd Federman, Montclair State University

Incorporating Employability Skills in Math Courses for Economics Using UDL
Subhadra Ganguli, Commonwealth University

12:00pm – 12:30pm **Lunch break**

12:30pm – 1:15pm Concurrent Sessions

Supply-Side Economics with As-Ad in General Equilibrium: How to Teach It?
Max Gillman, University of Missouri–St. Louis

Using the Science of Learning as Instructional Training in Economics
Bill Goffe, Pennsylvania State University
Janise Turso, AceleOnline

Elasticity of Demand and Pricing for Firearms for Public Policy
Marcel Minutolo, Robert Morris University
Luis Vargas, University of Pittsburgh

Scaffolding of the Major Project
Neetu Kaushik, CUNY

1:15pm – 1:30pm **Break**

1:30pm – 2:15pm Concurrent Sessions

Economic Lessons from Game of Thrones
Matthew Rousu, Susquehanna University
Daniel Bragen, Susquehanna University
Linda Ghent, Eastern Illinois University
Alan Grant, Baker University

Online & In-Person Active Learning to Teach the Fed's New Monetary Policy Tools
Janet Wolcutt, Wichita State University
Brad Goebel, Fort Hays State University

A Practical, Excel-based, Tool Kit for Measuring and Explaining Contemporary U.S. Macroeconomic Performance
Marc Rubin, Towson University

Learning without Realizing: Economics Lessons in FIFA Ultimate Team
Melanie Marks, Longwood University
Chaney Sheehan, Longwood University and Virginia State Corporation Commission

Using globalEDGE and Pop Culture to teach Economics
Barbara Zuck, Montana State University - Northern

2:15pm – 2:30pm **Break**

2:30pm – 3:15pm Concurrent Sessions

A Random Walk down San Fernando Street
Jack Estill, San Jose State University
Ninos Malek, San Jose State University

Promoting Intercultural Competencies Using International Peer Interactions
Vishakha Maskey, West Liberty University
Nodirakhon Kamilova, Westminster International University

Choice: Economics Materials for Success on Substack
Stefani Milovanska-Farrington, The University of Tampa

Harriet Martineau's Forgotten Contribution to the Teaching of Economics
Joseph Weglarz, University of Detroit Mercy

Evaluating Covid-19 Fiscal Policies: Teaching through Cooperative Learning
Derek D'Angelo, Foundation for Economic Education
Austin Green, Milton High School

3:15pm **Closing comments**