



Graduation Rates

For initial certification, students are formally accepted into an RMU teacher education program at candidacy. This occurs when students have completed between 48-60 credits, typically sometime during the Spring semester of their Sophomore year. Therefore, retention data examine the number of candidates that became completers within four years. Results are presented in Table 1 and indicate that retention ranged from 82.05% to 92.1%. Results are not reported for programs when the sample size is small, therefore disaggregated results are not presented for external constituents but are available for CAEP reporting purposes.

Table 1. Graduation/Retention of all Initial Certification Candidates

Academic Year	Number of Students who Achieved Candidacy Status	Candidates who Completed Program With Years				
		Academic Year	Number	Percentage		
2017-18	24	By 2021-22	20	83.3%		

Graduation/Retention rates aggregated for all advanced programs are presented in Table 2. The percentage completed represents the percentage of total completers that completed the program in 1-2 years or greater than 2 years. Additionally, some students are still enrolled in the program and thus progressing. Others have not taken courses within the last two years or have exited the program and these students are considered inactive.

Table 2. Graduation/Retention Rates in Advanced Certifications and Endorsement Programs

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Academic	Number	Total		Completed in		Completed >2 yrs		In Progress		Inactive	
Year	Starting	Compl	Completed 1-2 years								
	Program	N	%	N	%	Ν	%	Ν	%	Ν	%
2021-2022	15	13	86.7%	13	100%	0	0%	0	0%	0	0%
Total	177	148	83.6%	128	72.3%	9	0.05%	5	0.03%	22 ().12%